

PLATTSBURGH CITY SCHOOL DISTRICT
Plattsburgh, New York

**Meeting of the
Board of Education
School Board Special Meeting (Duken Bldng.)
July 29, 2021 – 6:00 p.m.**

PUBLIC SESSION will start at approximately 7:30 p.m. The public is allowed to attend in person and will need to wear masks if they have not been vaccinated.

(Note — The Board anticipates going in executive session immediately after the opening of the meeting. It is expected the executive session will last until approximately 7:30 p.m.)

AGENDA

- 1. Roll** _____ Mrs. Burdo
_____ Ms. Gervich
_____ Mr. Hall
_____ Mr. Lacey
_____ Mr. Morris
_____ Ms. Phillips
_____ Mr. Rosenbaum
_____ Mr. Sherman
_____ Mr. Wachtmeister

2. Pledge of Allegiance

3. Call to Order

Motion _____ Seconded _____ Yes _____ No _____ Abstain _____

4. EXECUTIVE SESSION

Motion _____ Seconded _____ Yes _____ No _____ Abstain _____

5. PUBLIC COMMENT

Consent Agenda

6. PERSONNEL

A. Probationary/Miscellaneous Appointments

- 1) Recommend the Board of Education appoint the following probationary/Miscellaneous appointments:

EMPLOYEE	POSITION/TENURE AREA	GRADES/ DEPT.	EFFECTIVE DATE	PAY RATE	COMMENTS
Karlie Baker	Typist (11 month)	PHS	August 2, 2021	Salary of \$29,801 (pro-rated)	52-week probationary period.
Lucas Wisniewski	TOC Network & Systems Technician	District	July 30, 2021	Per Diem of \$36.06/hour	One day a week (Tuesdays)

- 2) Recommend the Board of Education appoint the following summer 2021 appointments:

Building	Topic	Staff Member	Hourly Wage	Number of hours
District	Ci3T Math - Connecting Math Concepts (Summer work)	Melissa Devan, Karri Jock, Tedi Bourg, Abbie Miller.	Per Negotiated Contract for Non- Contact Hours	6 hours each

Building	Topic	Staff Member	Hourly Wage	Number of hours
District	Summer Success (School) credit recovery training and information insertion	Valeri Raugi, Nicole Rock	Per Negotiated Contract for Non-Contact Hours	5 hours each
District	Library book preparation	Erin McGill, Michell Gottschall	Per Negotiated Contract for Non-Contact Hours	12 hours each
District	Student IT Programmers	Joshua Sharp, Vincenzo Gallicchio, Jason Zeidler July 30, 2021 - August 27, 2021	\$13.00/hour	6 hours/day each Summer services (Summer Success)
District	Summer School	Nanette Rogers (effective July 6, 2021, 11:00-1:00, Monday – Thursday)	Per Negotiated Contract for Student-Contact Hours	2 additional hours (Original hours approved at the June 17, 2021 meeting)

Program:	Contract Title:	Staff Members:	Hourly Wage:	Total Hours:
Special Education ESY Services	Substitute Teachers	Tedi Bourg Kristie Hulbert	Per Negotiated Contract for Student Contact Hours	As Needed
Special Education ESY Services	Speech Provider	Margret Felty	Per Negotiated Contract for Student Contact Hours	Up to 12 hours

- 3) **Substitute/Temporary On Call (TOC) Appointments** - Recommend the Board of Education approve the appointments and rates of pay as presented.

Name Certification Rate Position (Subs) Fingerprint Status

Barbara Ann Drollette (Back date to 7/19/21)	N/A	\$15.00/hour	Custodial Worker	Cleared
---	-----	--------------	------------------	---------

B. Resignation

Recommend the Board of Education accept Diane Emery’s letter of resignation as Typist for Momot Elementary School, effective June 28, 2021.

7. BUSINESS

A. Reports for Board of Education Information

The following are presented for Board of Education information:

- 1) Middle School Extraclassroom Activity Report (June 2021)
- 2) High School Extraclassroom Activity Fund Report (June 2021)
- 3) Summary of Budget Transfers for the month ending June 2021 under \$25,000
- 4) Summary of Monthly Wire Transfers (June 30, 2021)
- 5) Food Service Profit & Loss Statement (June 2021)
- 6) Budget Status Report (June 30, 2021)
- 7) Revenue Status Report (June 30, 2021)

B. Treasurer’s Report

Recommend the Board of Education accept the June 30, 2021 Treasurer’s Report as presented in *Appendix II*.

C. Budget Transfers over \$25,000

Recommend the Board authorize the following budget transfers as presented:

The following details budgetary transfers of \$25,000 or more requiring Board approval.

The total amount of the transfers listed is: \$ 291,803.04

AMOUNT	FROM	DESCRIPTION	TO	DESCRIPTION
\$ 38,553.00	A2110-299-4100	District Wide Equipment	A1620-299-3200	Operation of Plant Equip.
<i>Purchase of a truck</i>				

AMOUNT	FROM	DESCRIPTION	TO	DESCRIPTION
\$ 33,248.99	A9010-800-0000	Employees Retirement	A2110-500-4111	ESSER – Supplies
<i>To Cover costs of ESSER Supplies</i>				
\$ 56,879.85	A9010-800-0000	Employees Retirement	A1620-450-3200	Supplies-COVID 19
<i>To cover COVID Costs – waiting on FEMA reimb.</i>				
\$ 43,849.65	A2250-472-4800	Sped Ed Tuition-Pd to all other	A2250-471-4800	Tuition paid public schools
<i>Tuition-Malone</i>				
\$ 84,999.00	A9050-800-0000	Unemployment Ins.	A9901-930-0000	Transfer to Cafeteria
<i>To cover Cafeteria loss for 2020-2021</i>				
\$ 34,272.55	A2020-152-2211	Principal PHS	A2110-140-4200	Substitute Teacher
<i>To cover of long term subs</i>				

Motion _____ Seconded _____ Yes _____ No _____ Abstain _____

Non-Consent Agenda

8. NEW BUSINESS

A. Correction to Minutes

Recommend the Board of Education approve the following correction be made to the School Board minutes of June 22, 2021: Footbridge Designation under “Spotlight”, motion to read “It was moved by Mr. Sherman, seconded by Mr. Morris”.

Motion _____ Seconded _____ Yes _____ No _____ Abstain _____

B. CEWW BOCES 2022 SUMMER SCHOOL

WHEREAS, the Plattsburgh City School District and its Board of Education have consistently appreciated, relied upon and subscribed to this region’s Board of Cooperative Educational Services (BOCES) shared services for special education summer programming, on behalf of particular students who have individual education plans (IEPs) calling for such specialized summer services; and

WHEREAS, this region’s BOCES has the specialized administrative staff, program staff, facilities, expertise and general mission to provide for such services that are generally not feasible for individual component school districts to implement as efficiently and cost-effectively, as the BOCES offers this service on a shared basis for the component school districts and their Boards of Education; and

WHEREAS, the Plattsburgh City School District cannot provide special education school- age summer school services in a more cost-effective manner than BOCES, due to the ability of BOCES to offer and provide services to multiple districts who are able to share costs; therefore;

BE IT RESOLVED that the Plattsburgh City School District intends to participate in the 2022 Special Education School-Age Summer School, and agrees to pay the actual CEWW BOCES costs for the 2022 summer school; and

BE IT FURTHER RESOLVED, that no later than August 2, 2021, the Clerk of the Board shall notify the CEWW BOCES in writing of the District’s commitment as described herein and the District’s intent to participate in the 2022 Special Education School-Age Summer School. A copy of this adopted resolution is to be provided to the CEWW BOCES and its District Superintendent.

Motion _____ Seconded _____ Yes _____ No _____ Abstain _____

C. Agreement – Project Manager

Recommend, the Board of Education authorize the Superintendent to enter into an agreement for supplemental project management/clerk of the works services, through September, 2021, not to exceed \$40,000 (pro-rated from initial proposal) with Schoolhouse Construction Services LLC.

Motion _____ Seconded _____ Yes _____ No _____ Abstain _____

D. New York State Association of Small City School Districts’ (NYSASCSD) Education Funding Litigation

Recommend the Board of Education authorize an expenditure of \$1,000 for support of the NYSASCSD litigation against the State of New York regarding providing a sound basic education for every student in New York State.

Motion _____ Seconded _____ Yes _____ No _____ Abstain _____

E. 2021-2022 Board Committees

Recommend the Board of Education discuss and approve the 2021-2022 Board committee assignments.

Motion _____ Seconded _____ Yes _____ No _____ Abstain _____

9. SUPERINTENDENT Reports

- **NYSSBA Convention** – October 24-26th, New York City, Registration August 16th.
- **School Resource Officers**
- **CVES Cafeteria Service**
- **Footbridge**
- **BoardDocs**

10. BOARD REPORTS

- **Board Evaluation**
- **Superintendent Evaluation**
- **Social Media**

11. PUBLIC COMMENT

12. ADJOURNMENT

Motion _____ Seconded _____ Yes _____ No _____ Abstain _____

BOARD OF EDUCATION PRIORITIES

District Finance: Responsible budget management, which reflects the instructional mission of the District while remaining mindful of the local taxpayer effort.

Facilities: Facility planning to focus on deferred maintenance issues, safety, instructional and student use spaces.

Instructional: A K-12 curricular focus that prioritizes an articulated curriculum, utilization of instructional technology and educational opportunities such as course selections and program offerings.

School Community: Supportive of the partnerships between the school and greater community respecting parent involvement, communications, and community needs.

Student Achievement: Accountability towards student achievement K-12 and supporting efforts to enhance results at all levels.

Student/School Culture: Holding a particular focus on the importance of understanding the culture of today’s student and the resultant school climate. Noteworthy concerns which fall into this area include peer issues, bullying, food issues and classroom climate.

STRATEGIC FOUNDATION

— CORE VALUES —

We, the students, teachers, parents, Board of Education, and staff of the Plattsburgh City School District value...

Continuous Improvement — we create a learning community where every member is committed to and supported in doing better.

Accountability — we are responsible for student development and achievement.

Integrity — we address all aspects of our mission with honesty and compassion.

Building Community — we recognize and respect the diversity of all and encourage active participation and open communication in all aspects of our mission.

— MISSION —

Our mission is to educate each student of the Plattsburgh City School District by creating challenging, supportive, and interactive learning that advances intellectual, physical, social, and cultural development.

— VISION —

The Plattsburgh City School District will be recognized and admired for demonstrated excellence and student success. We will welcome all members of our community, embrace their diversity, and create partnerships without barriers with students, families, teachers, staff, and local agencies to improve the quality of life for all. Our schools will be centers of wellness, defined by an energized joy of learning that promotes positive self-esteem and develops well-rounded individuals as well as a community of life long learners. We will be advocates for change that creates a culture of openness and acceptance with foundations of integrity and accountability.

DISTRICT STUDENT STANDARDS

CRITICAL THINKER — All students will be capable of problem solving, decision making, and risk taking enabling them to function in an efficient, productive way in society.

EFFECTIVE COMMUNICATOR — All students will develop the skills necessary to communicate effectively.

HEALTHY CITIZEN — All students will consistently make healthful choices demonstrating respect for their physical, emotional, and social well-being.

LIFELONG LEARNER — All students will develop the skills of self-evaluation and inquiry to engage in the process of lifelong learning.

RESPONSIBLE CITIZEN — All students will positively apply understandings of their own and diverse cultures to a changing world.