

SCHOOL - PARENT COMPACT

To help our children achieve, we agree to abide by the following conditions during the 2020-2021 school year:

School Responsibilities

The Plattsburgh City School District will:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment;
- Hold parent-teacher conferences; during these conferences, this compact will be discussed as it relates to your child's academic year.
- Provide parents with frequent reports on their child's progress;
- Provide parents reasonable access to staff; and
- Provide parents with opportunities to volunteer and participate in their child's class and to observe classroom activities.
- Ensure regular two-way, meaningful communication between parents and family members and school staff, and, to the extent practicable, in a language that the parents and family members can understand.
- Involve parents in planning and reviewing the parental involvement policy, in an ongoing, timely way.
- Involve parents in the joint development of any schoolwide program, in an organized, ongoing and timely way.
- Hold an annual meeting to inform parents of the school's participation in Title I Part A programs, and to explain Title I Part A programs. The school will convene the meeting at a convenient time for parents, and will also post the meeting slide show on the school web page as well as provide alternate times to those requesting another meeting time. All parents will be invited and encouraged to attend regardless if their child is currently participating in a Title I Part A program.
- We will provide information to parents in a timely manner about Title I, Part A programs that includes a description, explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
- On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.
- Title I Providers and Teachers will provide each parent with an individual student report about the performance of their child on State assessments in Math and ELA (if applicable).

- Parents will be notified in a timely manner when their child has been assigned or has been taught for four or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).

Parents' Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitor my child's attendance;
- Make sure that homework is completed;
- Limit amount of television my child watches;
- Volunteer in my child's school;
- Participate in decisions regarding my children's education;
- Promote positive use of my child's extracurricular time; and
- Stay informed about my child's education and communicate with the school regularly.

Student Responsibilities

- Do homework every day and ask for help when needed;
- Read at least 20 minutes a day outside of school; and
- Give to my parents all notices and information received by me from my school every day.

I have read and understand the ideas in this plan. I understand that by following the plan I can positively make a difference in my child's education.

_____	_____	_____
School	Parent	Student
_____	_____	_____
Date	Date	Date