

**Plattsburgh City School District  
SIP Building Goals**

**Building:** Stafford Middle School  
**School Year:** 2018-19

**Goal:** The SMS Universal Team will create at least 5 School wide universal reinforcers for behavior.

<b>Objectives:</b>	<b>Action Plans:</b>	<b>Person(s) Responsible:</b>	<b>Target Date(s)</b>	<b>Status/ Outcome:</b>
<p>1. By May 2019 the staff at Stafford Middle School will demonstrate implementation and planning for 1) Gather the universal team to focus on the following: 1) Creation of universal reinforcers, 2) analysis of behavioral data, 3) Posting and teaching of expectations. Greater than 80% of teachers will post expectations in their classrooms. Data will be taken through monthly systemic walkthroughs. Additionally, a list of universal reinforcers will be offered and generated within the district.</p>	<p>1. The school leader will meet with the PBIS universal team to create school wide universal reinforcers for behavior. Who will be responsible: Universal team; Who will participate: Universal teams. When the activity will take place: Monthly. Specific details: They will create a list of universal reinforcers to share with students in order to reinforce positive behavior.</p> <p>2. The school leader will meet with the PBIS universal team to create a way of educating students on behavioral expectations. Who will be responsible: Universal team; Who will participate: Universal teams and students. When the activity will take place: January 2019. Specific details: a formal presentation will be made to students teaching expectations.</p> <p>3. The school leader will meet with the PBIS universal team to look at behavioral data, analyze data. Who will be responsible: Universal team; Who will participate:</p>	<p>1 Building Principal; Universal Team</p> <p>2. Faculty</p>	<p>1. Initial Target is creating reinforcers in September, January roll out of reinforcers to students by January 2019</p> <p>Full Implementation decided by district PBIS Team</p>	<p>Not Complete</p> <p>Currently working with district on creating Universal reinforcers</p> <p>Continue in the 2018-19 school year</p>

	Universal teams. When the activity will take place: Monthly. Specific details: Universal team will share behavioral data based on ODRs at grade level meetings.			
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**Goal:** By May 1, 2019 100% of instructional staff will post and use daily learning targets that are student-friendly and measurable and adapted to meet all student needs.

<b>Objectives:</b>	<b>Action Plans:</b>	<b>Person(s) Responsible:</b>	<b>Target Date(s)</b>	<b>Status/ Outcome:</b>
<p>1. By May 1, 2018 100% of instructional staff will post and use daily learning targets that are student-friendly and measurable and adapted to meet all student's needs. Learning targets will promote student ownership of learning by creating and understanding the focus and purpose of the day's lesson and opportunities for reflection. School leaders will monitor posting of objectives by doing a minimum of three informal classroom walkthroughs. Current data indicates 70% of staff are posting objectives and 20% are referencing them. By May 1, 2018 100% of instructional staff will post and use daily learning targets that are student-friendly and are adapted to meet all student's needs. 80% of</p>	<p>1. Administrators will begin and continue systemic walkthroughs for the duration of the school year. Who will be responsible: Administration; Who will participate: Administration and Staff. When the activity will take place: Monthly. Specific details: Data will be recorded and shared at administrative council. Data requested and recorded is consistent across all buildings within the district in order to provide uniformity and best practice.</p> <p>2. During APPR evaluation, administrators will discuss with teachers how they use the objective to gather formative assessment. Who will be responsible: Universal team; Who will participate: Universal teams. When the activity will take place: Monthly. Specific details: Data will be presented at all grade level meetings in order to show progress over time.</p>	<p>The administrator will place agenda items for grade level meetings that include progress monitoring.</p> <p>The administrator will place agenda items for grade level meetings that include progress monitoring.</p>	<p>1. June, 2018</p> <p>2. June 2018</p>	<p>1. Completed</p> <p>2. will be completed as APPR is completed in June</p>

staff will reference the objective.	3. Learning targets will be measurable in every classroom. Professional learning opportunities will be offered on measurable learning targets during the first two faculty meetings.	Administrator and administrative leadership team	3. December 2018	3. work in progress
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**Goal:** SMS will establish a process for sharing behavioral data at grade level meetings. Academic data is already being presented as of school year 2017-18.

<b>Objectives:</b>	<b>Action Plans:</b>	<b>Person(s) Responsible:</b>	<b>Target Date(s)</b>	<b>Status/ Outcome:</b>
1. By October 1, 2018, 100% of all faculty meetings will be Professional Learning Opportunities for faculty and staff. The Administrative leadership team will do the professional development and will meet with the principal on a bi weekly basis. Decision making about what learning opportunity subjects will be discussed will come from data gather from systemic walkthroughs.	1. The Administrative leadership team will do the professional development and will meet with the principal on a bi weekly basis. Decision making about what learning opportunity subjects will be discussed will come from data gather from systemic walkthroughs. The faculty meetings will take place monthly.	Administration and administrative leadership team.	October 2018 – June 2019	ongoing

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**Goal:** SMS will create a retention/promotion protocol using validated research.

<b>Objectives:</b>	<b>Action Plans:</b>	<b>Person(s) Responsible:</b>	<b>Target Date(s)</b>	<b>Status/ Outcome:</b>
1. Stafford Middle School will create a retention/promotion committee to research a protocol to be used at SMS.	Look at research validated retention scales to create one that fits all Stafford Middle School Students  2 Academic, behavioral, CST, DAP and attendance data will be used in determining outcome for retention or promotion	1. Administration, SMS SIP, Guidance Department and Faculty Representative	May 2019	Not completed