

PLATTSBURGH CITY SCHOOL DISTRICT
Plattsburgh, New York

**Meeting of the
Board of Education**

August 23, 2018 – 5:30 p.m. – Duken School Building

(Note — The Board contemplates convening in executive session immediately after the opening of the public meeting. It is expected the executive session will last until approximately **7:00 p.m.**)

AGENDA

- 1. Roll** _____ Mrs. Boise
_____ Ms. Goerlitz
_____ Mr. Hall
_____ Mr. Krieg
_____ Mr. Marino
_____ Mr. Morris
_____ Mr. Rotz
_____ Mr. Sherman
_____ Mr. Wachtmeister

2. Pledge of Allegiance/Clerk Pro Tem

- 3. Call to Order/Executive Session** (if necessary)
Motion _____ Seconded _____ Yes _____ No _____ Abstain _____

4. Mission Statement and Core Values Readers

5. Spotlight

6. Report

7. Public Comment

8. Consent Agenda Items

Recommend the Board approve the consent agenda items.

8.1 Minutes

Recommend the Board approve the minutes for the meetings held on August 9, 2018.

8.2 Adoption of the Agenda

Recommend the Board adopt the agenda for the meeting being held today.

8.3 CSE, CPSE and 504 Plan Recommendations

Recommend the Board approve the Committee on Preschool Special Education, Committee on Special Education and Committee on 504 Plan recommendations as presented in *Appendix I*.

8.4 Personnel

A. Appointments

1) **Probationary/Miscellaneous Appointments**

Recommend the Board appoint the following probationary/Miscellaneous appointments:

EMPLOYEE	POSITION/TENURE AREA	GRADES/DEPT.	EFFECTIVE DATE	PAY RATE	COMMENTS
TBD	School Psychologist	Momot Elementary	TBD	TBD	TBD—year probationary period.
Valeri Raugi & Nanette Rogers	Tutor	CORE (PHASEWSON)	2018-2019 school year	\$17.30/hour	Grant funded program via One-Work Source. <i>Max of 75 hours each</i>

2) **Summer Hours**

a. **Bailey Kindergarten Screening**

Recommend the Board approve Shasta Whitford for incoming Kindergarten students at Bailey Avenue School during summer 2018, at a non-student contract hourly rate of \$32.43/hour, not to exceed 6 hours. *NOTE: Shasta is replacing Beth Dumas who was approved at the May 15, 2018 Board meeting.*

4) **Substitute/Temporary On Call (TOC) Appointments** - Recommend the Board approve the appointments and rates of pay as presented. Fingerprint

Name Certification Rate Position (Subs) Status

MaryBeth MacKinnon	Certified/Licensed	\$110/day \$85/day \$17.30/hour	Teacher Teaching Assistant Tutor	N/A
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5) **Retirements/Resignations**

- a) Recommend the Board accept Maryanne Ellsworth’s letter of resignation as Clerk and School Monitor, effective August 12, 2018.
- b) Recommend the Board accept Julie Miller’s letter of resignation as School Psychologist, effective September 3, 2018.
- c) Recommend the Board accept Deborah Timmons’ letter of retirement as Payroll Clerk, effective October 27, 2018.
- d) Recommend the Board accept Anna Shearer’s letter of retirement as Typist, effective October 27, 2018.

8.5 **Business**

A. **Reports for Board Information**

The following are presented for Board information:

- 1) High School Extraclassroom Activity Fund Reports (July 2018)
- 2) Summary of Budget Transfers for the months of July 31, 2018 under \$25,000
- 3) Summary of Monthly Wire Transfers (July 31, 2018)
- 4) Budget Status Report (July 31, 2018)

B. **Treasurer’s Report**

Recommend the Board accept the July 31, 2018 Treasurer’s Report as presented in *Appendix II*.

Motion _____ Secoded _____ Yes _____ No _____ Abstain _____

9. **Correspondence**

10. **Old Business (► Indicates item to be discussed.)**

11. **New Business**

11.1 **Business**

A. **Resource Officers**

Recommend that the Board of Education approve an agreement with the City of Plattsburgh/City Police Department for the provision of 2 resource officers.

Motion _____ Secoded _____ Yes _____ No _____ Abstain _____

11.2 **Instructional**

11.3 **Personnel Items (not part of Consent Agenda)**

11.4 Items Removed from Consent Agenda

12. **Concluding Reports and Remarks**

12.1 **Superintendent's Reports/Remarks**

- October 25th Board Meeting - cancel
- Footbridge Update
- Pre-K Update

12.2 **Board Member Reports/Remarks**

13. **Public Comment**

14. **Executive Session** (if necessary)

Motion _____ Seconded _____ Yes _____ No _____ Abstain _____

15. **Adjournment**

Motion _____ Seconded _____ Yes _____ No _____ Abstain _____

BOARD OF EDUCATION PRIORITIES

District Finance: Responsible budget management, which reflects the instructional mission of the District while remaining mindful of the local taxpayer effort.

Facilities: Facility planning to focus on deferred maintenance issues, safety, instructional and student use spaces.

Instructional: A K-12 curricular focus that prioritizes an articulated curriculum, utilization of instructional technology and educational opportunities such as course selections and program offerings.

School Community: Supportive of the partnerships between the school and greater community respecting parent involvement, communications, and community needs.

Student Achievement: Accountability towards student achievement K-12 and supporting efforts to enhance results at all levels.

Student/School Culture: Holding a particular focus on the importance of understanding the culture of today’s student and the resultant school climate. Noteworthy concerns which fall into this area include peer issues, bullying, food issues and classroom climate.

STRATEGIC FOUNDATION

— CORE VALUES —

We, the students, teachers, parents, Board of Education, and staff of the Plattsburgh City School District value...

Continuous Improvement — we create a learning community where every member is committed to and supported in doing better.

Accountability — we are responsible for student development and achievement.

Integrity — we address all aspects of our mission with honesty and compassion.

Building Community — we recognize and respect the diversity of all and encourage active participation and open communication in all aspects of our mission.

— MISSION —

Our mission is to educate each student of the Plattsburgh City School District by creating challenging, supportive, and interactive learning that advances intellectual, physical, social, and cultural development.

— VISION —

The Plattsburgh City School District will be recognized and admired for demonstrated excellence and student success. We will welcome all members of our community, embrace their diversity, and create partnerships without barriers with students, families, teachers, staff, and local agencies to improve the quality of life for all. Our schools will be centers of wellness, defined by an energized joy of learning that promotes positive self-esteem and develops well-rounded individuals as well as a community of life long learners. We will be advocates for change that creates a culture of openness and acceptance with foundations of integrity and accountability.

DISTRICT STUDENT STANDARDS

CRITICAL THINKER — All students will be capable of problem solving, decision making, and risk taking enabling them to function in an efficient, productive way in society.

EFFECTIVE COMMUNICATOR — All students will develop the skills necessary to communicate effectively.

HEALTHY CITIZEN — All students will consistently make healthful choices demonstrating respect for their physical, emotional, and social well-being.

LIFELONG LEARNER — All students will develop the skills of self-evaluation and inquiry to engage in the process of lifelong learning.

RESPONSIBLE CITIZEN — All students will positively apply understandings of their own and diverse cultures to a changing world.