

## **Plattsburgh High School Peer Mentor Program Application**

Are you looking for a way to get involved in school and help other students at the same time? If you have the desire to be a positive influence and help 9<sup>th</sup> grade students make the most of their high school years, you should become a peer mentor.

### **Eligibility:**

- Must be a rising junior or rising senior
- Must have a desire to help 9<sup>th</sup> grade students transition to high school
- Must have at least an 80 GPA and limited disciplinary referrals
- Must have a positive attitude towards school and learning
- Must have a strong attendance record
- Must have a general knowledge of school activities
- Must be involved with at least one extracurricular activity at school

### **Application Details/Selection Process:**

- Submit completed application to Mr. Mousseau in room 226 by June 11, 2008.
- Application must be typed or printed using black ink.
- Plan to help with freshman orientation in August.

Type or Print Neatly in Black Ink. Due no later than June 11, 2008

**Part I.**

NAME \_\_\_\_\_

CURRENT GRADE LEVEL \_\_\_\_\_

ADDRESS \_\_\_\_\_

\_\_\_\_\_  
(City) (State) (Zip)

EMAIL \_\_\_\_\_

HOME PHONE \_\_\_\_\_

**Part II. Respond in the spaces provided only.**

**Why do you want to become a Peer Mentor?**

**What, in your opinion, is the most important advice you can give to a 9<sup>th</sup> grade student?**

**How will you encourage 9<sup>th</sup> graders to get involved with clubs, sports, etc?**

**Part III. Attach one Teacher Recommendation Form (see Mr. Mousseau for extra copies)**

# Teacher Recommendation Form

To be considered a mentor in the Plattsburgh High School Mentor Program, the student must select one teacher to complete this form. Submit the completed form, with the Student Application, to the mentor program coordinator.

STUDENT NAME	GRADE LEVEL
TEACHER NAME	TELEPHONE NUMBER

Please rate the performance of the above named student using the scale provided. For responses rated a 2 or below, please provide comments.

Activity	Needs Improvement	Excellent	Comments
Attends school on a regular basis	1 2 3 4 5		
Is on time to class	1 2 3 4 5		
Completes class assignments on time	1 2 3 4 5		
Displays school pride	1 2 3 4 5		
Respects and honors school environment	1 2 3 4 5		
Shows positive attitude in class	1 2 3 4 5		
Gets along well with others	1 2 3 4 5		
Demonstrates eagerness and capacity to learn	1 2 3 4 5		
Engages in school activities	1 2 3 4 5		
Ability to make and keep commitments	1 2 3 4 5		
Receptive to new ideas	1 2 3 4 5		
Accepts responsibility	1 2 3 4 5		
Demonstrates initiative	1 2 3 4 5		

Which school subjects will this student make a strong mentor? Please check all that apply:

Subjects	Examples
<input type="checkbox"/> Computer Studies	
<input type="checkbox"/> English <input type="checkbox"/> Read <input type="checkbox"/> Write <input type="checkbox"/> Speak	
<input type="checkbox"/> Math	
<input type="checkbox"/> Foreign Language	
<input type="checkbox"/> Social Studies	
<input type="checkbox"/> Science	
<input type="checkbox"/> Other	

What other areas could the student help a mentee? Check all that apply and add your comments:

- |   |  |   |
|---|--|---|
| <input type="checkbox"/> Time management        | <input type="checkbox"/> Organizational skills | <input type="checkbox"/> Interpersonal skills |
| <input type="checkbox"/> Leadership skills      | <input type="checkbox"/> Communication skills  | <input type="checkbox"/> Job-related skills   |
| <input type="checkbox"/> Other, please comment: |  |   |

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What do you see as the students' area of strength?

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Signature of Teacher

Date



## What Makes a Good Peer Mentor?

*Peer Mentors are leaders who serve as role models in their school community.*

Peer Mentors listen.	They maintain eye contact and give their full attention.
Peer Mentors communicate.	They use words and body language to get their message across.
Peer Mentors are role models.	Through their actions and behaviors, they demonstrate and guide mentees in a positive way.
Peer Mentors are practical.	They help their mentees set goals and help them take steps to reach those goals.
Peer Mentors guide.	They encourage their mentee, rather than push or tell them what to do.
Peer Mentors are kind.	They are nonjudgmental and open-minded.
Peer Mentors support.	Their entire purpose is to spend quality time with, and to be there for, their mentee.
Peer Mentors are responsible.	They show up on time, follow through, and know to ask questions when they don't have the answers.
Peer Mentors are interested.	They show interest in their mentee and in learning more about their mentee's world.
Peer Mentors are genuine.	They bring their individual interests and talents to mentoring. They have fun being a mentor!