

Bailey Avenue Building Goals 2017-18

Long Term Goal 2: Use quality benchmark assessments focused on literacy skills to inform instruction and monitor student progress	Objective #1: - Review school wide ELA data to determine trends and focus areas to target					
Implementation Indicator	Action Steps	Timeline Progress Measured	Monitoring Evidence/Data Sources	Person(s) responsible	Resources Needed	Progress Toward Goal
100% of K-2 classroom teachers will use district-adopted formative and summative assessments to inform instruction and ensuring that AIMS Web Progress Monitoring will be the ONLY PM data allowable at CST	<p>Data Team has been updated with representation from all grade levels (minus prek)</p> <p>Provide technical assistance at separate monthly grade level meetings with School</p> <p>Assignments for AIMS Web assignments (to include behavioral data) and Reading A-Z</p> <p>Analyze the programs PM and assessment offered in the intervention</p>	<p>September 2017</p> <p>December 2017</p> <p>April 2018</p>	<p>Data Day agendas/minutes</p> <p>CST minutes</p> <p>Assessment results</p> <p>DAP</p>	<p>Building Principal</p> <p>Data Team</p> <p>Instructional Staff</p> <p>School Psychologist</p>	<p>Summer stipends</p> <p>Sub coverage</p> <p>Reading Pathway Placement Curriculum</p>	

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Long Term Goal 3: Improve the health and wellness of the Bailey Community and to prepare students for success in a global community		Objective #1: Develop and implement building level activities that incorporate research based Character Strengths that continue to build upon the building reading incentive				
Implementation Indicator	Action Steps	Timeline Progress Measured	Monitoring Evidence/Data Sources	Person(s) responsible	Resources Needed	Progress Toward Goal
Students who reach the identified reading goal will increase to 75% of total school population <div style="background-color: yellow; padding: 2px;"> 100% of all classrooms will be exposed to the Character Strengths </div>	Developmentally appropriate books that identify with CS will be provided to parents Implement k/2 reading buddies Differentiate reading goal for students in special classes for all academics Monitor monthly to meet this goal by June 1st Monthly School is a Feeling Assemblies identifying CS	September Monthly	Bulletin Boards Completed Tally monthly class rosters of students who have met goal Student devised strength sheets	Building Principal Reading Committee SIP Classroom Teachers Technologist Specialist	Reading Goal Certificates and prizes Character Strength Tokens and Tally sheets	

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Long Term Goal 3: Improve the health and wellness of the Bailey Community and to prepare students for success in a global community		Objective #2: Reduce the number of students absent for more than 9 school days from 24% to 15% by establishing a 3 Tiered approach of interventions to address attendance issues.				
Implementation Indicator	Action Steps	Timeline Progress Measured	Monitoring Evidence/Data Sources	Person(s) responsible	Resources Needed	Progress Toward Goal
<p>During the 2016-17 school year 24% of total school population should have been identified in need of Tier II (missing 9-17 days) and III (missing 18 or more days).</p> <p>100% of students missing two or more school days will begin tiered series for interventions.</p>	<p>Parents will be notified and agree to improvement plan</p> <p>Review attendance data monthly</p> <p>Incorporate a school wide incentive program for perfect attendance</p> <p>Varying Notifications/communications to families pending # days absent</p>	<p>July and August</p> <p>Monthly</p> <p>October - January</p>	<p>Attendance Plans</p> <p>Open House Presentation</p> <p>Monthly announcements</p> <p>Healthy Hands Posters</p>	<p>Building Principal</p> <p>PBIS Coaches</p> <p>Universal Team</p> <p>Classroom Teachers</p> <p>School Nurse</p>	<p>Attendance prizes</p>	

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Long Term Goal 4: Improve the school climate and behavior using data for decision making, problem solving, action planning and evaluation	Objective #1: Implement PBIS with specific actions scheduled to be performed that addresses those identified areas					
Implementation Indicator	Action Steps	Timeline Progress Measured	Monitoring Evidence/Data Sources	Person(s) responsible	Resources Needed	Progress Toward Goal
Decrease the number of ODR/CDR write ups for Defiance/non compliance and disrespect by 25% as compared to 2016-17 school year.	<p>Build in structures to encourage desired behaviors and reward systems used to acknowledge school wide behavioral expectations</p> <p>Monthly re-teaching of 3Bs and teaching of school wide expectations</p> <p>Students receiving Tier III behavioral support will be progress monitored.</p>	<p>Student of the Month</p> <p>School wide data is shared monthly at Faculty meetings</p> <p>Monthly Universal Meetings</p> <p>Assemblies</p>	<p>SWIS Data</p> <p>Observations</p> <p>Teacher Nominations</p> <p>Student Referrals</p> <p>AIMS Web behavioral data</p>	<p>Building Principal</p> <p>Universal Team</p> <p>School Psychologist</p> <p>Child Advocate</p> <p>Classroom Teachers</p> <p>Behavioral Coaches</p>	<p>Rewards</p> <p>School wide expectations – need laminated</p>	