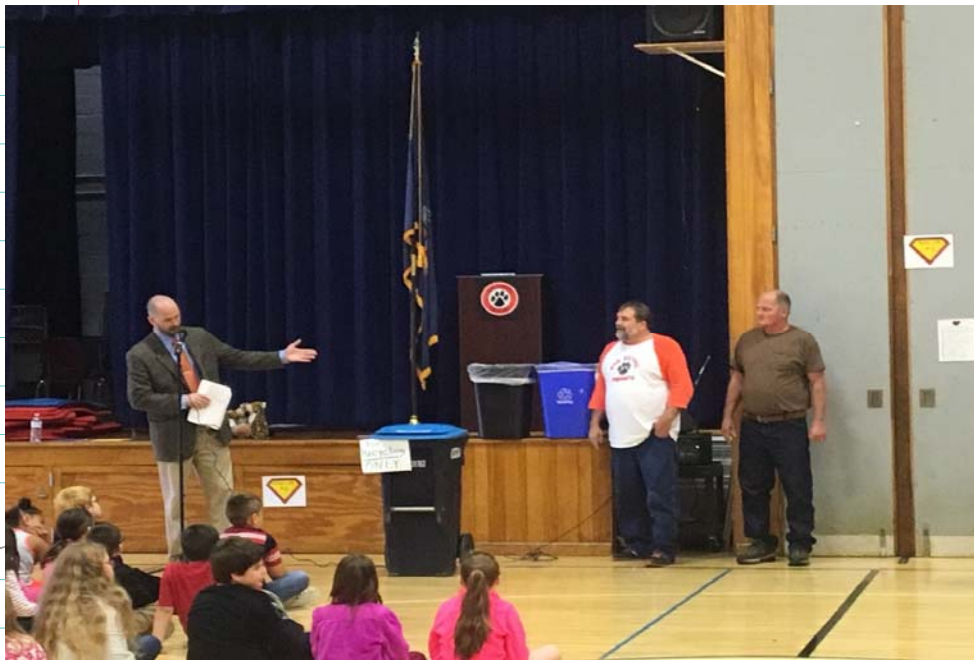


Oak Street School - A Place where Hearts & Minds Continue to Grow....



WISHING WELL TO Mr. D and Mr. M!



October 26, 2017

Issue # 2

FSA Officers:

Shawn Reid, President
Katie Isaak, Vice President
Katie Isaak, Treasurer
Shannon Piche-Smith, Secretary

Meeting—@ 4 PM

Nov. 6 @ Bailey Avenue

MR. BARNHART and all of Oak Street Students and Faculty wished a Happy Retirement to Mr. Delisle and Mr. Morrow. They were given cards and given a round of applause for their hard work and dedication to Oak Street School as well as PCSD.

Oak Street Elementary – now on Twitter

The Oak Street School Building Twitter Account is for the purpose of connecting families to our school in another way. Our main purpose is to disseminate information to families to remind them of important information—**ESPECIALLY, when something has changed at the last minute.** We also want to improve our connection with families that may not be in the practice of checking calendars, Newsletters, emails, etc.



What a person would see on our Twitter account -
Ex. Tomorrow is an Early Release at 10:40a.

Name – Oak Street School
@OakStreetSchool

Plattsburgh, NY

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Intramurals & Chorus In Session—Please check your child’s schedule and make note of their Team or Chorus Activity.

Intramurals are in full swing for Oak Street 4th and 5th grade students. Only students scheduled to play on that day will be allowed to stay after school. All students should be picked up promptly at 3:15 PM. Please be reminded to wear proper footwear !

Chorus is also in full swing! .Please pick up at 3:20 PM/

Important Dates for Future Reference



October 31—1:45 PM Halloween Parade

November 17– 2:00 PM—Go Home Drill

November 17—Turkey Trot at Oak Street

November 17— 10:40 AM Assembly Theme is Twin Day– dress like someone you admire

November 20/21 Report Cards go Home

November 21-24 - NO SCHOOL FOR STUDENTS

FREE BREAKFAST AND LUNCH FOR ALL STUDENTS — VISITORS DURING LUNCHTIME

Mr. Barnhart would like to remind families about our free and reduced breakfast/ lunch program.

Proper nourishment is very important to the learning process.

Please take the time to fill out an applications if your income qualifies you to do so. Please call Charlene O'Connor at 957-6000 Extension 5093 with questions you may have.

SCHOOL ATTENDANCE AND ARRIVAL It is very important that your child is in attendance at school unless he/she is ill or affected by a family emergency. It is also important for students to arrive at school by 8:15 AM. All minutes for instruction time are valuable. When students are tardy, their transition into the school day is affected and basic instruction has often begun. We are also shaping important understandings and habits related to the importance of being on time and responsible when children are young. These habits continue into the middle , high school and post secondary and employment stages of a person’s life.

Joining your student for lunch—begins October 2nd—Please note that we welcome you to join your student for lunch. You will need to sign in at the office, take a visitor’s badge, and then wait in lobby for his/her class to go to the cafeteria. If you wish to purchase a school lunch for yourself, please contact our Cook Manager at Extension 2234. Please say your goodbyes after they have eaten their lunch and are on their way to outdoor /classroom recess.

SCHOOL HOURS—8:15 AM—2:25 PM

OAK STREET ELEMENTARY OFFICE—518-563- 4950

OAK STREET HEALTH OFFICE—518-561- 4760



Jayson Barnhart, Principal

jbarnhart@plattscsd.org

518-563-4950

Dear Parent/Guardian:

Plattsburgh City School District is making a special effort to ensure that all students fully benefit from their education by attending school regularly. Showing up for school has a huge impact on a student's academic success starting in pre-kindergarten and continuing through high school. Even as children grow older and more independent, families play a key role in making sure students get to school safely every day and understand why attendance is so important for success in school and in life.

We realize some absences are unavoidable due to health problems or other circumstances. But, we also know that when students miss too much school— regardless of the reason – it can cause them to fall behind academically. Your child is less likely to succeed if he or she is chronically absent—which means missing 18 or more days over the course of an entire school year. Research shows:

- Children chronically absent in kindergarten and 1st grade are much less likely to read at grade level by the end of 3rd grade.
- By 6th grade, chronic absence is a proven early warning sign for students at risk for dropping out of school.

By 9th grade good attendance can predict graduation rates even better than 8th grade test scores.

Absences can add up quickly. A child is chronically absent if he or she misses just two days every month!!

Clearly going to school regularly matters!

We don't want your child to fall behind in school and get discouraged. Please ensure that your child attends school every day and arrives on time. Here are a few practical tips to help support regular attendance:

- Set a regular bedtime and establish a morning routine.
- Have students prepare for school the night before - finish homework, get a good night's sleep, lay out clothes and pack backpacks.
- Ensure your children go to school every day unless they are truly sick. Keep in mind complaints of a stomach ache or headache can be a sign of anxiety and not a reason to stay home.
- Talk to teachers and counselors for advice if your children feel anxious about going to school.
- Avoid scheduling vacations or doctor's appointments when school is in session.
- Develop back up plans for getting to school if something comes up. Call on a family member, neighbor, or another parent to take your child to school.
- Talk to your student about the importance of attendance.

Encourage meaningful afterschool activities, including sports and clubs.

There are many people in our school prepared to help you if you or your student face challenges in getting to school regularly or on time. We invite you to contact us if you are facing a personal challenge so that we might be able to assist you. We promise to track attendance daily, to notice when your student is missing from class, communicate with you to understand why they were absent, and to identify barriers and supports available to overcome challenges you may face in helping your student attend school.

We want your child to be successful in school! If you have any questions or need more information please contact your child's school.

Sincerely,

Jayson Barnhart

Please review the following rules to help make this year a great one !

Students are not allowed back into their classrooms after **3:00 PM** for any reason. If there is an emergency, the family will need to contact the principal. The main reason is to provide building security (safety/theft) but also students should be responsible for all their required items when they exit the classroom.

Students should not be arriving to school earlier than 8:00 AM . There is no supervision outside until this time. Breakfast begins promptly at 8:00 AM and we hope all students are taking advantage of our Free Breakfast and Lunch program ! Contact the website for further details.

Students :Bicycle /Skateboard privileges are granted as long as the child maintains a responsible attitude for the safety of themselves and other children. Children are allowed to ride their bicycles/skateboards only to and from school. The child is requested to push/carry their bicycle/skateboard on and off the school property. All parents are urged to provide a lock for the child to safeguard his/her bicycle.

Students will not:

1. Wear hats in the building, except for extenuating circumstances.
2. Utilize radios, Ipods or Ipad like devices, cell phones and/or mp3players.
3. Bring guns, knives, caps, explosives, or other sharp objects to school (as per BOE policy).
4. Drink soda except during parties or field trips.
5. Ride bikes, rollerblades, or skateboards on school grounds during school hours.
6. Have in their possession or use tobacco products, including e-cigarettes, alcohol or drugs (as per BOE policy).

We have found that items such as trading cards and toys from home often interfere with class activity, can be very distracting for students and can cause problems among children. Toys can be lost, broken or even given away. We have a wide variety of toys and recreational activities available to students during recess and free play. If there are special occasion or circumstances bringing in items from home, arrangements can be made through the classroom teacher or Principal.

Parents and those responsible for picking up students please note :

There is **NO SMOKING** on school premises. This does include your vehicle. Please comply with this rule.

Parents Please note: Cars should **not be parking** in the passing lane/thru area in the parking lot! This is a Safety Concern and we need cars to move smoothly so students may enter the school.

Please drop off your student and move ahead. If you plan on staying in your vehicle you must park in a designated area to wait.

edutopia

BEFORE YOU POST... THINK!

- T** - is it true?
- H** - is it hurtful?
- I** - is it illegal?
- N** - is it necessary?
- K** - is it kind?



PLATTSBURGH CITY SCHOOL DISTRICT

RTI ATTENDANCE MODEL

The Plattsburgh City School District will closely monitor student attendance patterns and provide necessary interventions when the following occur: chronic and/or excessive absenteeism, late arrival and early dismissal. Please note the definitions below and the Student Cumulative Days Absent Guide that school staff will be utilizing to guide tiered interventions for students and families.

- **Chronic absence** means missing approximately 10% or more of the school year (equivalent to 18 days out of a 180 day school year) regardless of whether absences are excused or unexcused.
 - **Chronic late arrival** – arriving late approximately 10% or more of the school year
 - **Chronic early dismissal** – leaving early approximately 10% or more of the school year
- **Excessive absence** means missing approximately 20% or more of the school year (total of 4 days absent at the end of September, 8 days absent at the end of October, 11 days absent at the end of November, etc.).
 - **Excessive late arrival** – arriving late approximately 20% or more of the school year
 - **Excessive early dismissal** – leaving early approximately 20% or more of the school year

Student Cumulative Days Absent (Late Arrival/Early Dismissal) Guide

Month	Chronic Absence/Late Arrival (10% or more)	Excessive Absence/Late Arrival (20% or more)
September	2	4
October	4	8
November	6	11
December	7	14
January	9	18
February	11	22
March	13	26
April	15	29
May	17	33
June	18	36

Chang, Hedy and Romero, Mariajose Present, Engaged and Accounted For: The Critical Importance of Addressing Chronic Absence in the Early Grades National Center for Children in Poverty, Mailman School of Public Health, Columbia University, September 2008

Tier I Interventions

- Office makes daily phone calls on all student absences
- Positive reinforcement for good and improved attendance
- Teacher/Counselor contacts parents (once student reaches 10% threshold)
- Attendance Letter #1 from Administrator (Letter#1: once 10% threshold is met)
- Attendance Monitoring by Administrator
- Other possible Tier I interventions:
 - Mentoring
 - After-school assistance
 - Counseling
 - Tutoring; including peer tutoring
 - Referral to agencies for family services
 - Other interventions including but not limited to referral to school counselor/advocate or CST team

Tier II Interventions

- Attendance Letter #2 from Administrator (Letter #2: once 20% threshold is met and/or if 10% chronic absence rate is not remedied)
- Parent/Guardian conference with school administrator.
- Attendance Improvement Plan (completed with school administrator, counselor, parent, and student).
- Parent Engagement by Administrator/Case Partner/Counselor
- Individual/Group Counseling
- Other possible Tier II interventions:
 - Check In/Check Out
 - Home Visit/Student Pick-Up
 - Student Survey
 - Consult with medical providers
 - Development of a 504 Plan
 - Consult with School Counselor/Advocate/Psychologist
 - Behavioral Intervention Plan

Tier III Interventions

- Attendance Letter #3 from Administrator (This letter explains all of the previous interventions)
- Check In/Check Out
- Home visit/Student Pick-Up
- Mandatory Parent/Guardian conference with school administrator
- Revised Attendance Improvement Plan (completed with school administrator, counselor, parent, and student).
- Individual/Group Counseling
- School Counselor/Advocate/Psychologist conducts check-ins with family
- Outside Agency Involvement