



Bailey Avenue

## MINOR INDICENT

### Behavioral Data Support Form

Student: \_\_\_\_\_ Gr: \_\_\_\_\_ Tchr: \_\_\_\_\_ Date: \_\_\_\_\_ Time: \_\_\_\_\_

Referring Staff: \_\_\_\_\_ Title: \_\_\_\_\_

Day of the Week: Mon Tues Wed Thurs Fri Location: \_\_\_\_\_

#### Infraction :

- \_\_\_ Defiance/Insubordination/Non-compliance
- \_\_\_ Physical Contact/Aggression
- \_\_\_ Disruption
- \_\_\_ Disrespect
- \_\_\_ Abusive/Inappropriate/Profane Language
- \_\_\_ Property Misuse
- \_\_\_ Technology Violation

\_\_\_ Other \_\_\_\_\_  
\_\_\_\_\_

#### Possible Motivation:

- \_\_\_ Obtain Peer Attention
- \_\_\_ Obtain Items/Activities
- \_\_\_ Obtain Adult Attention
- \_\_\_ Avoid Peers
- \_\_\_ Avoid Tasks
- \_\_\_ Don't Know

\_\_\_ Other \_\_\_\_\_  
\_\_\_\_\_

#### VERY BRIEF Description of Incident:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

#### Others Involved:

\_\_\_ None \_\_\_ Peers \_\_\_ Staff \_\_\_ Teacher \_\_\_ Substitute \_\_\_ Unknown \_\_\_ Other \_\_\_\_\_

#### ADMINISTRATIVE Action Taken:

- \_\_\_ Alternative Placement
- \_\_\_ Time Out/Detention
- \_\_\_ Conference w/Student
- \_\_\_ In-School Suspension
- \_\_\_ Loss of Privileges

- \_\_\_ Parent Contact
- \_\_\_ Time in Office
- \_\_\_ Individualized Instruction
- \_\_\_ Restitution
- \_\_\_ Action Pending

\_\_\_ Other \_\_\_\_\_

Referring Adult's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Principal's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

<b><u>Minor Problem Behavior</u></b>	<b><u>Definition</u></b>
<b>Inappropriate Verbal Language</b>	Student engages in <u>low-intensity</u> instance of inappropriate language (i.e. swearing; ethnic, racial, sexual comment).
<b>Physical Contact/Aggression</b>	Student engages in <u>non-serious</u> , but inappropriate physical contact (i.e. pushing, kicking, tripping).
<b>Defiance/disrespect/insubordination/ Non-compliance</b>	Student engages in <u>brief or low-intensity</u> failure to respond to adult requests. Student engages in disrespectful activity such as teasing & name-calling; gossiping & spreading rumors.
<b>Disruption</b>	Student engages in <u>low-intensity</u> , but inappropriate disruption (i.e. whispering, calling out during instruction; making noises or faces).
<b>Property Misuse</b>	Student engages in <u>low-intensity</u> misuse of property (i.e. scribbling on desk; urinating on bathroom floor; writing in text book).
<b>Other</b>	Student engages in any other minor problem behaviors that do not fall within the above categories.