



Bailey Avenue

MAJOR INDICENT

Behavioral Data Support Form

Student: _____ Gr: _____ Tchr: _____ Date: _____ Time: _____

Referring Staff: _____ Title: _____

Day of the Week: Mon Tues Wed Thurs Fri Location: _____

<u>Infraction :</u>	<u>Possible Motivation:</u>
<input type="checkbox"/> Defiance/Insubordinate/Non-compliance	<input type="checkbox"/> Obtain Peer Attention
<input type="checkbox"/> Physical Contact/Aggression	<input type="checkbox"/> Obtain Items/Activities
<input type="checkbox"/> Disruption	<input type="checkbox"/> Obtain Adult Attention
<input type="checkbox"/> Disrespect	<input type="checkbox"/> Avoid Peers
<input type="checkbox"/> Abusive/Inappropriate/Profane Language	<input type="checkbox"/> Avoid Tasks
<input type="checkbox"/> Harassment	<input type="checkbox"/> Don't Know
<input type="checkbox"/> Fighting	<input type="checkbox"/> Other _____
<input type="checkbox"/> Inappropriate Location/Out of Bounds	_____
<input type="checkbox"/> Technology Violation	
<input type="checkbox"/> Other _____	

VERY BRIEF Description of Incident:

Others Involved:

None Peers Staff Teacher Substitute Unknown Other _____

ADMINISTRATIVE Action Taken:

<input type="checkbox"/> Alternative Placement	<input type="checkbox"/> Parent Contact
<input type="checkbox"/> Time Out/Detention	<input type="checkbox"/> Time in Office
<input type="checkbox"/> Conference w/Student	<input type="checkbox"/> Individualized Instruction
<input type="checkbox"/> In-School Suspension	<input type="checkbox"/> Restitution
<input type="checkbox"/> Loss of Privileges	<input type="checkbox"/> Action Pending
<input type="checkbox"/> Other _____	

Referring Adult's Signature: _____ Date: _____

Principal's Signature: _____ Date: _____

<u>Major Incident</u>	<u>Definition</u>
Abusive / inappropriate language / Profanity	Verbal messages that include <u>high-intensity</u> swearing, name calling or use of words in an appropriate way.
Alcohol	Student is in possession of or is using alcohol.
Bomb Threat / False Alarm	Student delivers a message of possible explosive material being on campus, near campus, and/or pending explosion.
Defiance/disrespect/insubordination/ Non-compliance	Adamant refusal to following directions; profane response to teacher.
Disruption	Behavior causing an interruption in a class or activity. Disruption includes <u>sustained</u> loud talk, yelling, or screaming; horseplay or roughhousing; and/or <u>sustained</u> out-of-seat behavior.
Fighting/Physical Aggression	Actions involving <u>serious</u> physical contact where injury may occur.
Harassment/Bullying	Student delivers disrespectful messages (verbal or gestural) to another person that includes <u>threats and intimidation</u> ; <u>obscene</u> gestures, pictures, or written notes. Disrespectful messages include negative comments based on race, religion, gender, age, and/or national origin; <u>sustained or intense</u> verbal attacked based on ethnic origin, disabilities or other personal matters.
Lying/Cheating	Student delivers message that is untrue and/or deliberately violates rules.
Drugs	Student is in possession of or is using illegal drugs/substances or imitations.
Property Damage	Student deliberately <u>impairs the usefulness</u> of property.
Vandalism/Property Damage	Student participates in an activity that results in <u>substantial destruction or disfigurement</u> of property.
Weapons	Student is in possession of knives or guns (real or look alike), or other objects readily capable of causing bodily harm.
Other	Problem behavior causing this referral is not listed above. Staff using this area will specify the problem behavior observed.