

PROFESSIONAL STAFF DEVELOPMENT

The Board of Education believes that the success of educational programs and operational goals depends on the professional growth and effectiveness of the entire staff. The Board also recognizes its responsibility to encourage staff development through goal setting, budgetary commitment, and monitoring the staff development activities. The Board encourages individual pursuit of staff development experiences. The Superintendent of Schools will have the authority to approve release time and expenses for individual staff members' attendance at professional training conferences, study councils, inservice courses, workshops, summer study grants, school visitations, professional organizations, etc., within budgetary constraints. All out-of-state conferences have to be approved by the Board.

Inservice programs will be conducted in each school of the district by the Superintendent or other appropriate personnel at least annually. The Superintendent is directed to provide for the selection of subjects pertinent to the curriculum in the schools, and to build from these subjects courses for In-Service or Staff Development, which will help teachers in new methods acceptable to the schools, or to help them to improve techniques already in use. Such programs will also familiarize the professional staff with the provisions and purposes of the school conduct and discipline policy, to ensure its effective implementation.

Teachers shall design plans for their own professional self-improvement. Teachers are expected to study new teaching methods and to be familiar with teaching aids appropriate to their subject matter.

For further information regarding Professional Staff Development, refer to the appropriate article in the various contractual agreements.

Ref: Education Law §3604(8)
8 NYCRR Part 80; §100.2(e)(vii)

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