

K-12 REMOTE LEARNING FORMAT OVERVIEW for 2021-2022

The virtual option is developed to provide full-time distance learning, which will be implemented if the district is not permitted to bring students in for any in-person learning, or if the district is closed.

Elementary and Secondary Remote Learning will follow in-person daily schedules. This is the typical schedule that students follow each day they are in school. These daily schedules include periods for special areas and related services.

Remote Instruction will be inclusive of the following points:

- Provide “live synchronous instruction” via Teams on the scheduled day of instruction. Live instruction could occur for explicit teaching, small group instruction, reteaching, feedback opportunities, collaborative conversations, etc.
- **Platforms for Daily Use (Platform is defined for this purpose as how students/parents will be interacting with the teacher): Microsoft Teams (3-12) and Seesaw(PK-2).**
- Teachers will track student progress to ensure participation and check-in with students who are non-participatory and/or struggling during remote instruction. Grace and understanding should always govern decisions. If a teacher is not getting a response from a family/student during remote instruction, the chain of command for further action is to contact the School Counselor, then Building Administrator. If the Administrator is unable to get a response, then they will contact the Youth Student Advocate or City Police Department for a wellness check.
- Feedback will be given on every independent assignment, even if it is a simple affirmation such as a ‘thumbs up’. If a student is asked to redo an assignment, specific feedback will be given.
- Each teacher will monitor the morale of his or her class and the workload of students carefully. They have the latitude to make good decisions for the well-being of their students.

Elementary Parameters:

Each content chunk may be expected to take up to 15 minutes for Pre-K-Grade 1, up to 30 minutes for Grades 2-3 and up to 45 minutes for Grades 4-5. The length of this chunk will be left to the teacher discretion and can be inclusive of small group instruction if chosen.

Secondary Parameters:

Students in grades 6-12 will participate in each for 40 minutes. That 40-minute interval will include explicit/direct instruction (I do), guided practice (We do) and independent practice(You do) - (no additional work outside of the 40 minutes will be assigned).