

**Plattsburgh City School District
History - Revenue Budget**

Draft #4

Source:		2022-2023 Budget	2023-2024 Budget	Difference	%
TAX REVENUE:					
* Real Property Tax	A1001	\$ 24,525,714	\$ 25,029,131	\$ 503,417	2.05%
STAR Reimbursement	A1085			\$ -	
TAX SUBTOTAL		\$ 24,525,714	\$ 25,029,131	\$ 503,417	
LOCAL REVENUE:					
Other Payments in Lieu of Taxes	A1081	\$ 108,000	\$ 108,000	\$ -	
Interest and Penalties on Property taxes	A1090	75,000	75,000	\$ -	
Tuition Charges	A1311	86,800	63,200	\$ (23,600)	
Continuing Education Tuition	A1315	7,000		\$ (7,000)	
Textbook Charges	A1330	100		\$ (100)	
Admissions	A1410			\$ -	
School Store Sales	A1450	10,000	10,000	\$ -	
Day School Tuition (Other Districts in NYS)	A2230	89,657	-	\$ (89,657)	
Health Services (Other Districts)	A2280	-	-	\$ -	
Interest and Earnings	A2401	25,000	425,000	\$ 400,000	
Rental of Real Property (Individual)	A2410	15,000	15,000	\$ -	
Rental of Real Property (Athletic complex)	A2412	2,000	-	\$ (2,000)	
Rental of Real Property (BOCES)	A2413		8,000	\$ 8,000	
Commissions	A2450	300	2,000	\$ 1,700	
Sale of Scrap and Excess	A2650	500	2,000	\$ 1,500	
Insurance Recoveries	A2680	5,000	5,000	\$ -	
Reimbursement of Medicare Part D	A2700			\$ -	
Refund of BOCES Services	A2701	20,000	60,000	\$ 40,000	
** Refund of Prior Years' Expenses	A2703	40,000	40,000	\$ -	
Gifts and Donations	A2705			\$ -	
Other Unclassified Revenue	A2770	150,000	150,000	\$ -	
Interfund Revenues - Capital	A5031			\$ -	
LOCAL SUBTOTAL		\$ 634,357	\$ 963,200	\$ 328,843	
STATE AID:					
Star Administration	A3040			\$ -	
Flex Aid	A3101	21,170,159	22,474,789	\$ 1,304,630	
Lottery Aid	A3102			\$ -	
Special Services Aid	A3103			\$ -	
Sound Basic Aid	A3106			\$ -	
Textbook Aid	A3260			\$ -	
Small City Schools (Hurd) Aid	A3261			\$ -	
Computer Software Aid	A3262			\$ -	
Library Materials Aid	A3263			\$ -	
Other State Aid	A3289			\$ -	
Deductions shown in Other State Aid Listing below				\$ -	
STATE AID SUBTOTAL		\$ 21,170,159	\$ 22,474,789	\$ 1,304,630	
FEDERAL AID:					
Medicaid	A4601	\$ 175,000	\$ 175,000	\$ -	
FEDERAL AID SUBTOTAL		\$ 175,000	\$ 175,000	\$ -	
TOTAL ESTIMATED REVENUE		\$46,505,230	\$48,642,120	\$ 2,136,890	4.59%
Appropriated Fund Balance		\$ 1,797,892	\$ 2,144,131	\$ 346,239	19.26%
TOTAL ORIGINAL BUDGET		\$48,303,122	\$50,786,251	\$ 2,483,129	5.14%

Plattsburgh City School District

2023-2024 Budget Proposal

Fiscal Year: 2024

Fund: A GENERAL FUND

Budget Account	Description	2022-2023 Adopted Budget	2023-2024 Proposed Budget	Dollar Change
1010-400-4100	Board of Ed Other	6,000	6,000	-
1010-411-4100	Subscriptions	2,000	2,000	-
1010-412-4100	Legal Ads	1,500	1,500	-
1010-413-4100	District News Letters	3,280	3,280	-
1010-414-4100	Recruitment Fees	8,000	8,000	-
1010-486-4100	Professional Development	12,000	12,000	-
1010-490-4100	BOCES Services	4,573	4,573	-
1010-500-4100	Board of Ed Supplies	900	900	-
1010 Function Subtotal		38,253	38,253	-
1040-160-4200	District Clerk Salary	5,452	5,643	191
1040 Function Subtotal		5,452	5,643	191
1060-409-4100	District Election	7,400	9,400	2,000
1060 Function Subtotal		7,400	9,400	2,000
1240-150-4200	Superintendent Salary	171,745	172,575	830
1240-160-4200	Supt Secretary Salary	81,361	84,209	2,848
1240-400-4100	Contractual	2,200	2,200	-
1240-406-4100	Dues	1,650	1,650	-
1240-486-4100	Professional Development	2,550	2,550	-
1240-500-4100	Supplies	2,500	2,500	-
1240 Function Subtotal		262,006	265,684	3,678
1310-150-4200	Asst Supt for Business	81,115	115,128	34,013
1310-160-4200	Clerical Salaries	145,537	150,172	4,635
1310-299-4100	Equipment	1,000	1,000	-
1310-400-4100	Other	21,000	41,000	20,000
1310-401-4100	Service Contracts	34,000	35,000	1,000
1310-408-4100	Postage	5,500	6,000	500
1310-486-4100	Professional Development	2,600	2,600	-
1310-490-4100	BOCES Shared Svs. Bus. Ad	70,485	79,717	9,232
1310-500-4100	Supplies	8,700	8,700	-
1310 Function Subtotal		369,937	439,317	69,380
1320-160-4200	Claims Auditor Salary	3,100	3,100	-
1320-409-4100	Independent Auditor	21,000	21,000	-
1320 Function Subtotal		24,100	24,100	-
1325-160-4200	Treasurer Salary	102,568	106,928	4,360
1325 Function Subtotal		102,568	106,928	4,360
1330-160-4200	Tax Collector Salary	5,000	-	-5,000
1330-409-4100	Tax Collection	17,000	21,500	4,500
1330-500-4100	Tax Collection-Supplies	-	500	500
1330 Function Subtotal		22,000	22,000	-
1345-490-4100	BOCES Shared Svs. Purchas	4,198	4,198	-
1345 Function Subtotal		4,198	4,198	-
1420-400-4100	Legal Services	75,000	75,000	-
1420 Function Subtotal		75,000	75,000	-
1430-490-4100	BOCES Shared Svs. Personn	129,216	130,042	826

Plattsburgh City School District

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Fiscal Year: 2024

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et Account	Description	2022-2023 Adopted Budget	2023-2024 Proposed Budget	Dollar Change
1430 Function Subtotal		129,216	130,042	826
160-4200	Custodial Salaries	809,754	917,313	107,559
160-4207	Buyout -Custodial Health	56,190	88,500	32,310
168-4200	Building Check Salaries	15,335	15,335	-
169-4200	Custodial Sub & OT Salar	140,000	147,000	7,000
169-4201	Summer Employee Salaries	23,570	24,515	945
169-4202	Snow Plowing Salaries	13,000	13,000	-
169-4203	Reimbursable Sub and OT S	7,000	-	-7,000
299-3200	Equipment	17,000	20,000	3,000
400-3200	Contractual	35,000	38,000	3,000
430-3200	Trash Removal	50,000	65,465	15,465
475-3200	Natural Gas	72,000	75,000	3,000
477-3200	Electricity	467,500	475,000	7,500
478-3200	Telephone	51,000	58,000	7,000
479-3200	Water/Sewer	73,364	74,865	1,501
500-3200	Supplies	62,000	62,000	-
560-3200	Employee Uniforms	5,500	5,500	-
1620 Function Subtotal		1,898,213	2,079,493	181,280
160-4200	Maintenance Salaries	189,203	174,427	-14,776
161-4200	Buildings & Grounds Super	-	55,890	55,890
169-4200	Maintenance Sub & OT Sala	16,300	16,950	650
299-3200	Equipment	47,000	49,464	2,464
400-3200	Other Contractual	85,603	90,000	4,397
430-3200	Fire Alarm System	13,000	13,000	-
433-3200	Fire Extinguishers	5,500	5,500	-
434-3200	Clock/ID/Security	40,000	40,000	-
435-3200	Elevator Service	8,000	8,000	-
436-3200	SMS - Pool Service	1,750	2,000	250
437-3200	Vehicle Maintenance	8,000	9,000	1,000
438-3200	Equipment Rental	3,500	3,500	-
439-3200	Glazier	1,000	1,000	-
460-3200	Carpeting	5,000	5,000	-
461-3200	Roof Repair	7,500	7,500	-
462-3200	Plumbing Repairs	4,000	5,000	1,000
463-3200	Electrical Repairs	3,500	3,500	-
464-3200	Grounds Services	9,000	9,000	-
465-3200	Paving Services	4,000	4,000	-
466-3200	Locksmith	1,500	1,500	-
500-3200	Supplies	16,000	18,000	2,000
536-3200	Pool Supplies	5,500	5,500	-
540-3200	Maintenance Supplies	14,000	14,000	-
544-3200	Electrical Supplies	25,000	25,000	-
545-3200	Plumbing Supplies	12,000	12,000	-
546-3200	Hardware	3,500	3,500	-
547-3200	Lumber Supplies	3,000	3,000	-
551-3200	Painting Supplies	6,000	6,000	-
553-3200	Grounds Supplies	10,000	10,000	-
571-3200	Gasoline	25,000	25,000	-
572-3200	Vehicle Supplies	2,500	2,500	-
1621 Function Subtotal		575,856	628,731	52,875
2-400-3200	SECURITY-CONTRACTUAL	65,000	105,000	40,000
2-450-3200	SECURITY -SUPPLIES	1,000	1,000	-
622 Function Subtotal		66,000	106,000	40,000

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Budget Account	Description	2022-2023 Adopted Budget	2023-2024 Proposed Budget	Dollar Change
1670-400-4100	Copier Service - Ed Tech(15,000	-	-15,000
1670-490-1400	Oak St -BOCES/Printing	200	200	-
1670-490-2100	SMS -BOCES/Printing	2,300	2,300	-
1670-490-2200	PHS -BOCES/ Printing	5,500	5,500	-
1670-490-2500	Athletic -BOCES/Printing	905	905	-
1670-490-4100	BOCES/District Printing	20,513	20,513	-
1670-490-4700	BOCES/Health Svs. Printin	241	241	-
1670-490-4800	SP.ED - BOCES/Printing	500	500	-
1670 Function Subtotal		45,159	30,159	-15,000
1910-416-4100	Student Accident Insuranc	23,000	23,000	-
1910-421-4100	Liability Insurance	99,200	99,200	-
1910 Function Subtotal		122,200	122,200	-
1920-406-4100	Dues	25,000	25,000	-
1920 Function Subtotal		25,000	25,000	-
1930-400-4100	Judgement and Claims	660	660	-
1930 Function Subtotal		660	660	-
1964-400-4100	Refund on Real Property T	8,500	8,500	-
1964 Function Subtotal		8,500	8,500	-
1981-490-4100	BOCES Shared Svs. Admin.	894,118	968,241	74,123
1981 Function Subtotal		894,118	968,241	74,123
1983-490-4100	BOCES Shared Svs. Capital	63,954	69,951	5,997
1983 Function Subtotal		63,954	69,951	5,997
2010-150-4200	Consultant Teachers	20,000	116,193	96,193
2010-150-4201	Curriculum Salaries	93,000	93,000	-
2010-152-4201	Asst Supt For Curriculum	148,665	153,868	5,203
2010-486-1100	Glasgow -Prof Develop	2,600	2,600	-
2010-486-1300	Momot -Professional Devel	4,200	4,200	-
2010-486-1400	Oak St - Professional Dev	2,300	2,300	-
2010-486-2100	SMS -Professional Develop	4,250	4,250	-
2010-486-2200	PHS -Professional Develop	5,300	5,300	-
2010-486-2500	Athletic -Professional De	1,050	1,050	-
2010-486-4000	Curriculum Training/wk	39,689	43,450	3,761
2010-486-4002	NERIC (admin)Professional	196	196	-
2010-486-4800	SP.ED - Professional Deve	3,000	3,000	-
2010-490-1100	Glasgow-Prof: Develop	970	970	-
2010-490-1300	Momot -Prof. Development-	2,038	2,038	-
2010-490-1400	Oak St -Professional Deve	1,165	1,165	-
2010-490-2100	SMS -Professional Develop	2,232	2,232	-
2010-490-2200	PHS -Professional Develop	3,300	3,300	-
2010-490-2500	Athletic -Prof.Developmen	498	498	-
2010-490-4000	Curriculum Train/Wk-BOCES	2,500	2,500	-
2010-490-4100	BOCES Shared Svs. Teachin	5,370	5,370	-
2010-490-4150	Prof.Development-BOCES/Su	41,017	41,017	-
2010-490-4700	Prof.Development-BOCES-He	249	249	-
2010-490-4800	SP.ED - Prof.Development-	497	497	-
2010-500-4000	PBIS - Supplies	5,500	5,500	-
2010-501-4000	Curriculum Train-supplies	5,000	5,000	-

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Fiscal Year: 2024

Fund: A GENERAL FUND

Object Account	Description	2022-2023 Adopted Budget	2023-2024 Proposed Budget	Dollar Change
-502-4000	Curriculum Director-Suppl	1,000	1,000	-
2010 Function Subtotal		395,586	500,743	105,157
-152-1100	Admin Salary-Glasgow	222,507	97,966	-124,541
-152-1300	Admin Salary-Momot	92,153	101,725	9,572
-152-1400	Admin Salary-Oak	105,853	111,476	5,623
-152-2100	Admin Salary-SMS	130,013	135,808	5,795
-152-2200	Admin Salary-PHS	203,306	105,770	-97,536
-160-1100	Adm Support Sal-Glasgow	44,391	47,033	2,642
-160-1300	Adm Support Sala-Momot	88,833	88,734	-99
-160-1400	Adm Support Sal-Oak	43,069	45,786	2,717
-160-2100	Adm Support Sal-SMS	90,535	95,744	5,209
-160-2200	Adm Support Sal-PHS	117,227	125,220	7,993
-160-4207	Buyout - Admin Support He	5,619	5,619	-
-169-1100	Subs-Admin Supp-Glasgow	1,865	1,940	75
-169-1300	Subs-Admin Support-Momot	4,395	4,570	175
-169-1400	Subs-Admin Support-Oak	2,035	2,115	80
-169-2100	Subs-Admin Support-SMS	3,620	3,765	145
-169-2200	Subs-Admin Support-PHS	5,180	5,390	210
-299-2100	SMS - Equipment	2,436	2,436	-
-299-2200	PHS - Equipment	2,000	2,000	-
-400-2100	SMS - Stafford Contractua	1,000	1,000	-
-401-2100	SMS - Service Contracts	2,790	2,790	-
-401-2200	PHS - Service Contracts	1,500	1,500	-
-403-2100	SMS - Equipment Repair	300	300	-
-403-1100	Glasgow - Postage	350	350	-
-403-1300	Momot - Postage	500	500	-
-403-1400	Oak St - Postage	650	650	-
-408-2100	SMS - Postage	1,500	1,500	-
-408-2200	PHS - Postage	5,000	5,000	-
-488-1100	Glasgow - Assembly Pro	1,000	1,100	100
-488-1300	Momot - Assembly Program	1,500	1,500	-
-488-1400	Oak St - Assembly Program	800	800	-
-500-1100	Glasgow - Supplies	500	500	-
-500-1300	Momot - Supplies	1,030	1,100	70
-500-2100	SMS - Supplies	11,500	11,500	-
-500-2200	PHS - Supplies	10,000	10,000	-
2020 Function Subtotal		1,204,957	1,023,187	-181,770
0-120-1100	K-3 Teachers-Glasgow	1,295,929	1,316,829	20,900
0-120-1300	K-3 Teachers-Momot	1,063,333	1,039,376	-23,957
0-120-1400	K-3 Teachers-Oak	347,836	402,631	54,795
0-121-1300	4-6 Teachers-Momot	962,533	871,522	-91,011
0-121-1400	4-6 Teachers-Oak	871,569	861,093	-10,476
0-121-2100	4-6 Teachers-SMS	432,047	826,875	394,828
0-130-2100	7-12 Teachers-SMS	2,259,571	2,113,157	-146,414
0-130-2200	7-12 Teachers-PHS	2,804,390	3,150,552	346,162
0-131-4200	Teacher Column Shift Pay	26,100	26,100	-
0-133-1100	Tutoring-Glasgow	9,785	9,910	125
0-133-1300	Tutoring-Momot	17,525	17,745	220
0-133-1400	Tutoring-Oak	10,695	10,830	135
0-133-2100	Tutoring-SMS	19,005	1,940	-17,065
0-133-2200	Tutoring-PHS	27,215	27,555	340
0-140-4200	Substitute Teachers	302,430	353,840	51,410
0-161-4200	Incentive-Non instruction	5,000	5,000	-
0-11100	Monitor Salaries-Glasgow	61,460	37,283	-24,177
0-11300	Monitor Salaries-Momot	80,056	69,925	-10,131

Plattsburgh City School District

2023-2024 Budget Proposal

Fiscal Year: 2024

Fund: A GENERAL FUND

Budget Account	Description	2022-2023 Adopted Budget	2023-2024 Proposed Budget	Dollar Change
2110-166-1400	Monitor Salaries-Oak	72,333	51,705	-20,628
2110-166-2100	Monitor Salaries-SMS	24,367	31,475	7,108
2110-166-2200	Monitor Salaries-PHS	53,801	56,633	2,832
2110-169-1100	Sub Monitor-Glasgow	3,510	6,040	2,530
2110-169-1300	Sub Monitor-Momot	6,285	10,870	4,585
2110-169-1400	Sub Monitor-Oak	3,835	7,250	3,415
2110-169-2100	Sub Monitor-SMS	6,815	3,625	-3,190
2110-169-2200	Sub Monitor-PHS	9,760	3,625	-6,135
2110-200-4000	Equipment 504 Placements	5,000	5,000	-
2110-295-4016	Musical Instruments	10,600	11,581	981
2110-299-1300	Momot - Equipment	250	250	-
2110-299-2100	SMS - Equipment	3,176	3,176	-
2110-299-2200	PHS - Equipment	1,582	1,600	18
2110-299-4100	District Wide Equipment	52,050	52,050	-
2110-400-2200	PHS - Miscellaneous	3,200	3,200	-
2110-400-2567	PHS - P.E. CPR Course	1,000	1,000	-
2110-400-4016	Music - Contractual	9,991	10,100	109
2110-400-4100	District-Contractual(AESO	15,980	15,980	-
2110-401-4100	Mileage Reimbursement	3,000	3,000	-
2110-402-2200	PHS - Service Contracts	500	500	-
2110-403-2100	SMS- Equipment Repair	200	200	-
2110-403-2200	PHS - Equip. Repair	1,000	1,000	-
2110-412-4000	District-Wide Testing	12,000	13,000	1,000
2110-471-4100	Tuition Paid to Public Di	20,000	20,000	-
2110-472-4100	Tuition Paid to Other	20,000	20,000	-
2110-480-1100	Glasgow - Textbooks	13,048	13,048	-
2110-480-1300	Momot - Textbooks	24,465	24,465	-
2110-480-1400	Oak St - Textbooks	12,699	12,699	-
2110-480-2100	SMS - Textbooks	23,766	23,766	-
2110-480-2200	PHS - Textbooks	32,678	32,678	-
2110-480-4300	Seton Academy Elem Textbo	2,854	2,854	-
2110-480-4301	Parochial Textbooks	3,204	3,204	-
2110-481-4300	Seton Catholic MS/HS Text	1,806	1,806	-
2110-490-4100	BOCES Shared Svs. Teachin	33,841	40,788	6,947
2110-500-1100	Glasgow. - Supplies	12,895	13,308	413
2110-500-1110	Glasgow-Prek Supplies	1,164	1,164	-
2110-500-1300	Momot - Supplies	21,105	21,850	745
2110-500-1310	Momot Pre-K Supplies	1,199	1,230	31
2110-500-1400	Oak St - Supplies	12,037	12,871	834
2110-500-2100	SMS - Supplies	17,000	18,428	1,428
2110-500-2200	PHS - Supplies	59,194	62,575	3,381
2110-500-2400	Speech Supplies	1,000	1,200	200
2110-500-2567	PHS CPR Certification Sup	567	567	-
2110-500-4000	District Wide Instr'l Sup	35,000	35,000	-
2110-500-4016	Music Supplies	505	700	195
2110-501-2200	PHS - Workbooks	1,000	2,000	1,000
2110-502-2200	PHS Standardized Tests	1,500	1,500	-
2110-504-2100	SMS - Audio/Visual Softwa	2,600	2,600	-
2110-504-2200	PHS Audio/Visual Supplies	500	500	-
2110-506-1100	Glasgow - Paper Bid	3,480	3,480	-
2110-506-1300	Momot - Paper Bid	6,600	6,600	-
2110-506-1400	Oak St - Paper Bid	3,000	3,000	-
2110-506-2100	SMS - Paper Bid	5,425	5,425	-
2110-506-2200	PHS - Paper Bid	9,600	9,600	-
2110-507-1100	Glasgow- Supply Bid	6,500	6,700	200
2110-507-1300	Momot - Supply Bid	18,540	19,142	602
2110-507-1400	Oak St - Supply Bid	5,000	5,000	-
2110-507-2100	SMS - Supply Bid	10,890	11,103	213

Plattsburgh City School District

2023-2024 Budget Proposal

Fiscal Year: 2024

Fund: A GENERAL FUND

Net Account	Description	2022-2023 Adopted Budget	2023-2024 Proposed Budget	Dollar Change
-507-2200	PHS - Supply Bid	8,000	8,000	-
-508-2200	PHS - Subscriptions	600	700	100
-513-2100	SMS - Sheet Music	823	823	-
-580-2100	SMS - Home Ec - Groceries	2,700	2,700	-
2110 Function Subtotal		11,333,499	11,888,097	554,598
-150-1100	Spec Ed Instruct-Glasgow	627,452	625,656	-1,796
-150-1300	Spec Ed Instruct-Momot	947,143	1,048,976	101,833
-150-1400	Spec Ed Instruct-Oak	709,490	782,344	72,854
-150-2100	Spec Ed Instruct-SMS	802,903	846,518	43,615
-150-2200	Spec Ed Instruct-PHS	736,762	910,459	173,697
-152-4200	Special Education Adminis	233,045	243,543	10,498
-157-4200	Special Ed Substitute Tea	134,550	157,425	22,875
-166-4200	Special Ed Clerical Salar	42,239	45,358	3,119
-167-1100	Student Aides Glasgow	119,998	100,744	-19,254
-167-1300	Student Aides-Momot	135,618	243,957	108,339
-167-1400	Student Aides-Oak	98,061	73,685	-24,376
-167-2100	Student Aides-SMS	25,186	88,247	63,061
-167-2200	Student Aides-PHS	143,412	57,603	-85,809
-169-1100	Sub Student Aide-Glasgow	2,700	5,260	2,560
-169-1300	Sub Student Aide-Momot	4,840	9,465	4,625
-169-1400	Sub Student Aide-Oak	2,950	4,205	1,255
-169-2100	Sub Student Aide-SMS	5,250	3,160	-2,090
-169-2200	Sub Student Aide-PHS	7,520	2,105	-5,415
-299-4800	SP ED - Handicapped Equip	3,000	3,000	-
-400-4800	CPSE-EQUIPMENT	5,000	5,000	-
-400-4800	SP ED - Contractual	25,803	26,482	679
-471-4800	SP ED - Tuition Paid to Pu	50,000	50,000	-
-472-4800	SP ED - Tuition Paid to Al	134,000	134,000	-
-490-4100	BOCES Shared Svs. Handicp	2,240,000	2,667,374	427,374
-500-4800	SP ED - Supplies	37,000	38,000	1,000
-500-4801	CPSE-SUPPLIES	5,000	5,000	-
-507-4800	SP ED - Supply bid	500	500	-
2250 Function Subtotal		7,279,422	8,178,066	898,644
-150-1100	ELL Tutor-Glasgow	7,000	5,445	-1,555
-150-1300	ELL Tutor-Momot	7,000	9,530	2,530
-150-1400	ELL Tutor-Oak	7,000	9,530	2,530
-150-2100	ELL Tutor-SMS	7,000	6,805	-195
-150-2200	ELL Tutor-PHS	7,000	5,445	-1,555
2259 Function Subtotal		35,000	36,755	1,755
-150-2100	Occ Ed Salaries-SMS	91,040	94,932	3,892
-150-2200	OccEd Salaries-PHS	78,164	80,568	2,404
-490-4100	BOCES Shared Svs. Occ. Ed	858,129	858,129	-
2280 Function Subtotal		1,027,333	1,033,629	6,296
-490-4100	BOCES Services-Summer Sch	-	2,465	2,465
2330 Function Subtotal		-	2,465	2,465
0-150-1100	Librarian Salary-Glasgow	37,251	38,254	1,003
0-150-1300	Librarian Salaries-Momot	84,449	86,159	1,710
0-150-1400	Librarian Salaries-Oak	37,251	38,254	1,003
0-150-2100	Librarian Salaries-SMS	77,165	78,860	1,695
0-2200	Librarian Salaries-PHS	67,843	70,460	2,617
0-1100	Library Aide-Glasgow	27,591	29,043	1,452

Plattsburgh City School District

2023-2024 Budget Proposal

Fiscal Year: 2024

Fund: A GENERAL FUND

Budget Account	Description	2022-2023 Adopted Budget	2023-2024 Proposed Budget	Dollar Change
2610-160-1300	Library Aide-Momot	45,827	48,082	2,255
2610-160-1400	Library Aide-Oak	27,591	29,043	1,452
2610-160-2100	Library Aide-SMS	44,269	39,163	-5,106
2610-160-2200	Library Aide-PHS	25,180	23,861	-1,319
2610-169-1100	Sub Library Aide-Glasgow	740	770	30
2610-169-1300	Sub Library Aide-Momot	1,320	1,370	50
2610-169-1400	Sub Library Aide-Oak	805	835	30
2610-169-2100	Sub Library Aide -SMS	1,435	1,490	55
2610-169-2200	Sub Library Aide-PHS	2,050	2,130	80
2610-460-1100	Glasgow -State Aided Libr	1,400	1,400	-
2610-460-1300	Momot -State Aided Lib.Ma	2,625	2,625	-
2610-460-1400	Oak St -State Aided Lib.M	1,363	1,363	-
2610-460-2100	SMS -State Aided Lib.Mat.	2,550	2,550	-
2610-460-2200	PHS -State Aided Lib.Mat.	3,506	3,506	-
2610-490-4100	BOCES Shared Svs. Lib/Aud	60,000	60,000	-
2610-500-1100	Glasgow-Library supplies	900	900	-
2610-500-1300	Momot - Library supplies	2,370	2,520	150
2610-500-1400	Oak St. Library	1,200	1,200	-
2610-500-2100	SMS - library supplies	1,105	1,105	-
2610-500-2200	PHS Library Supplies	400	600	200
2610-504-1400	Oak St - Library a/v sup	200	200	-
2610-508-1100	Glasgow - Library subs	450	450	-
2610-508-1300	Momot - library subscript	500	500	-
2610-508-1400	Oak St -Library subscript	750	750	-
2610-508-2100	SMS - library subscriptio	1,343	1,343	-
2610-508-2200	PHS Library subscriptions	800	800	-
2610-510-2100	SMS - library books	2,050	2,050	-
2610-510-2200	PHS library books	1,400	1,400	-
2610 Function Subtotal		565,679	573,036	7,357
2630-150-4200	Integrationist-Salaries	77,504	159,790	82,286
2630-150-4201	Summer Work Salaries	9,378	9,788	410
2630-160-4200	Networks Systems Tech	79,695	158,438	78,743
2630-160-4201	Computer Asst-Summer work	16,074	16,074	-
2630-220-1400	Oak St Computer Hardware	2,500	-	-2,500
2630-220-2200	PHS principal com equip	4,000	-	-4,000
2630-220-4100	State Aided Hardware - Di	29,732	29,732	-
2630-220-4400	Comp Hardware-State Aided	111,000	182,232	71,232
2630-400-4400	EDTECH Comm Contractual	5,047	5,235	188
2630-460-1100	Glasgow - Computer Sof	3,356	-	-3,356
2630-460-1300	Momot -Computer Software	6,292	-	-6,292
2630-460-1400	Oak St - Computer Softwar	3,266	-	-3,266
2630-460-2100	SMS -Computer Software	6,112	-	-6,112
2630-460-2200	PHS -Computer Software	8,404	-	-8,404
2630-460-4000	District Wide - Software	8,425	35,855	27,430
2630-490-4100	BOCES Shared Svs. Compute	660,000	757,135	97,135
2630-492-4100	BOCES Computer Infrastruc	24,000	24,000	-
2630-500-1400	Oak St - Computer supplie	1,954	-	-1,954
2630-500-2100	SMS - Supplies	7,650	-	-7,650
2630-500-2200	PHS computer supplies	7,500	-	-7,500
2630-500-4400	EDTECH Computer supplies	7,041	41,437	34,396
2630 Function Subtotal		1,078,930	1,419,716	340,786
2810-150-1100	SchCounselor Sal-Glasgow	85,500	88,859	3,359
2810-150-1400	Sch Counselor Sal-Oak	68,468	71,039	2,571
2810-150-2100	Sch Counselor Sal-SMS	229,791	210,036	-19,755
2810-150-2101	Sch Counselor-Summer-SMS	14,630	14,630	-

Plattsburgh City School District

2023-2024 Budget Proposal

Fiscal Year: 2024

Fund: A GENERAL FUND

Budget Account	Description	2022-2023 Adopted Budget	2023-2024 Proposed Budget	Dollar Change
810-150-2200	Sch Counselor Sal-PHS	246,880	255,040	8,160
810-150-2201	Sch Counselor-Summer-PHS	24,650	24,650	-
810-160-2100	Sch Counselor Support-SMS	46,163	33,068	-13,095
810-160-2200	Sch Counselor Support-PHS	31,005	33,766	2,761
810-169-2100	Sub Guidance Support-SMS	4,269	4,269	-
810-169-2200	Sub Guidance Support-PHS	4,725	4,725	-
810-490-4100	BOCES Shared Svcs. Guidanc	55,505	55,505	-
810-500-2100	SMS -Guidance- Supplies	760	760	-
810-500-4700	Guidance supplies	300	700	400
2810 Function Subtotal		812,646	797,047	-15,599
815-160-1100	Health Salaries-Glasgow	91,356	94,763	3,407
815-160-1300	Health Salaries-Momot	97,478	101,303	3,825
815-160-1400	Health Salaries-Oak	97,885	99,983	2,098
815-160-2100	Health Salaries-SMS	69,627	73,813	4,186
815-160-2200	Health Salaries-PHS	99,516	102,404	2,888
815-169-1100	Sub Nurse Support-Glasgow	3,125	3,165	40
815-169-1300	Sub Nursing Support-Momot	5,590	5,660	70
815-169-1400	Sub Nursing Support-Oak	3,415	3,460	45
815-169-2100	Sub Nursing Support-SMS	12,005	12,155	150
815-169-2200	Sub Nursing Support-PHS	22,824	23,110	286
815-299-4700	Health-Equipment	1,145	1,200	55
815-400-4700	Health-Other contractual	1,000	1,000	-
815-401-4700	Health-Service contracts	60,000	60,000	-
815-409-4700	Health-Physicians contrac	25,500	40,000	14,500
815-416-4700	Conferences	600	600	-
815-410-4100	BOCES - Health Svcs	36,310	-	-36,310
815-500-4700	Health-Supplies	17,000	17,537	537
2815 Function Subtotal		517,173	541,135	23,962
820-150-4200	Psychologist Salaries	449,259	649,568	200,309
820-500-4800	SP ED -Psychological-Supp	1,300	2,000	700
2820 Function Subtotal		450,559	651,568	201,009
850-150-1100	Co-Curricular-Glasgow	2,160	2,034	-126
850-150-1300	Co-Curricular-Momot	4,315	4,067	-248
850-150-1400	Co-Curricular-Oak	2,160	2,034	-126
850-150-2100	Co-Curricular-SMS	14,748	16,690	1,942
850-150-2116	Music Chaperone-SMS	3,995	4,045	50
850-150-2200	Co-Curricular-PHS	38,647	38,942	295
850-150-2216	Music Chaperone-PHS	3,995	4,045	50
850-151-2100	Chaperone-SMS	2,795	2,830	35
850-151-2200	Chaperone-PHS	4,250	4,305	55
2850 Function Subtotal		77,065	78,992	1,927
855-150-4200	Coaching Salaries	256,925	260,135	3,210
855-151-1300	Intramurals-Momot	6,902	6,990	88
855-151-1400	Intramurals-Oak	3,451	3,495	44
855-151-2100	Intramurals-SMS	3,451	3,495	44
855-299-2566	Athletic equipment misc	6,530	6,530	-
855-400-2531	Cross country contractual	400	400	-
855-400-2532	Gymnastics contractual	1,450	1,450	-
855-400-2533	Football contractual	3,500	3,500	-
855-400-2534	Soccer contractual boys	3,900	3,900	-
855-400-2535	Soccer contractual girls	3,900	3,900	-
855-400-2536	Swim contractual	2,750	2,750	-

Plattsburgh City School District

2023-2024 Budget Proposal

Fiscal Year: 2024

Fund: A GENERAL FUND

Budget Account	Description	2022-2023 Adopted Budget	2023-2024 Proposed Budget	Dollar Change
2855-400-2537	Cheerleading Contractual	500	600	100
2855-400-2541	Basketball contractual bo	5,300	5,300	-
2855-400-2542	Basketball contractual gi	5,300	5,300	-
2855-400-2543	Bowling contractual	3,750	3,750	-
2855-400-2544	Ice hockey contratual boy	21,000	21,000	-
2855-400-2545	Volleyball contractual	4,500	4,500	-
2855-400-2551	Baseball contractual	3,839	3,839	-
2855-400-2552	Golf contractual	2,400	2,400	-
2855-400-2553	Softball contractual	3,839	3,839	-
2855-400-2554	Tennis contractual	500	500	-
2855-400-2555	Track contractual	2,200	2,200	-
2855-400-2556	Ice Hockey-Contract Girls	5,000	5,000	-
2855-400-2566	Athletic contractual misc	9,000	9,000	-
2855-490-4100	Athletics-BOCES Svc	13,362	13,362	-
2855-500-2500	Athletic -Uniforms	7,500	9,525	2,025
2855-500-2531	Cross countr supplies	200	400	200
2855-500-2532	Gymnastic Supplies	200	400	200
2855-500-2533	Football Supplies	5,500	5,500	-
2855-500-2534	Soccer supplies boys	850	850	-
2855-500-2535	Soccer supplies girls	850	850	-
2855-500-2536	Swim supplies	400	500	100
2855-500-2541	Basketball supplies boys	400	600	200
2855-500-2542	Basketball supplies	400	600	200
2855-500-2544	Ice hockey supplies	500	600	100
2855-500-2545	Volleyball supplies	400	600	200
2855-500-2551	Baseball supplies	900	900	-
2855-500-2552	Golf supplies	500	600	100
2855-500-2553	Softball supplies	900	900	-
2855-500-2554	Tennis supplies	550	650	100
2855-500-2555	Track supplies	750	900	150
2855-500-2566	Supplies	7,128	7,128	-
2855 Function Subtotal		401,577	408,638	7,061
2870-500-2200	School Store - Supplies	7,000	7,000	-
2870 Function Subtotal		7,000	7,000	-
5510-150-4200	Instructional Salaries	27,039	27,039	-
5510-160-4200	Trans Supervisors Office	52,645	84,324	31,679
5510-160-4207	Buyout -Transportation De	11,238	12,643	1,405
5510-165-4200	Bus Driver Salaries	146,550	169,146	22,596
5510-166-4200	School Bus Monitor Salari	72,636	92,263	19,627
5510-167-4200	Bus Driver Sub and OT Sal	80,700	83,930	3,230
5510-168-4200	School Bus Monitor-Sub an	10,610	11,035	425
5510-169-4202	Snow Plowing Salaries	4,800	4,800	-
5510-210-4500	Bus purchase	125,000	125,000	-
5510-299-4500	Garage -Equipment	7,175	7,500	325
5510-400-4500	Contractual - Bus Garage	10,500	10,500	-
5510-403-4500	Equipment repairs	60,000	62,656	2,656
5510-412-4500	Garage -Insurance	32,300	32,000	-300
5510-490-4100	BOCES Shared Svs. Trans.	7,621	7,621	-
5510-500-4500	Garage -Supplies	5,000	7,000	2,000
5510-571-4500	Gasoline	30,000	30,000	-
5510-574-4500	Oil and lubricants	200	200	-
5510 Function Subtotal		684,014	767,657	83,643
5530-400-4500	Garage -Contractual bus g	10,000	10,923	923
5530-475-4500	Garage - Natural Gas	2,500	2,750	250

Plattsburgh City School District

2023-2024 Budget Proposal

Fiscal Year: 2024

Fund: A GENERAL FUND

Account	Description	2022-2023 Adopted Budget	2023-2024 Proposed Budget	Dollar Change
77-4500	Garage - Electric	2,000	2,000	-
78-4500	Garage - Telephone	1,600	1,600	-
79-4500	Garage - Water/Sewer	1,000	1,000	-
80-4500	Garage - Supplies	1,500	1,500	-
5530	Function Subtotal	18,600	19,773	1,173
452-4522	Field Trip Transportation	3,939	5,000	1,061
453-4525	Athletic Transportation	5,000	5,000	-
455-4500	Handicapped transportation	600	600	-
5540	Function Subtotal	9,539	10,600	1,061
400-4100	Community Education - Con	7,000	7,000	-
7140	Function Subtotal	7,000	7,000	-
800-0000	Employees Retirement	560,000	560,000	-
9010	Function Subtotal	560,000	560,000	-
-800-0000	Teacher Retirement	1,946,222	1,953,125	6,903
9020	Function Subtotal	1,946,222	1,953,125	6,903
-800-0000	Social Security	1,805,387	1,915,000	109,613
9030	Function Subtotal	1,805,387	1,915,000	109,613
800-0000	Workers' Compensation	185,511	201,860	16,349
9040	Function Subtotal	185,511	201,860	16,349
800-0000	Unemployment Insurance	15,000	8,000	-7,000
9050	Function Subtotal	15,000	8,000	-7,000
0-800-0000	Health Insurance	9,958,876	9,919,000	-39,876
0-801-0000	Retiree/Medicare Reimburs	690,000	749,000	59,000
0-802-0000	Flex/HRA Plans	110,000	-	-110,000
0-803-0000	Life Insurance	3,000	3,000	-
0-804-0000	Optical Insurance	21,000	21,000	-
0-805-0000	Retiree Health Buyout	100,000	100,000	-
9060	Function Subtotal	10,882,876	10,792,000	-90,876
39-801-0000	403b Plan	7,100	7,100	-
9089	Function Subtotal	7,100	7,100	-
01-900-0000	Transfer-Capital Fund	100,000	100,000	-
01-930-0000	Transfer to Food Service	40,000	10,000	-30,000
01-950-0000	Transfer to Special Aid F	15,000	15,000	-
01-960-0000	Transfer to Debt Service	1,973,454	2,020,544	47,090
9901	Function Subtotal	2,128,454	2,145,544	17,090
Total GENERAL FUND		48,303,122	50,786,251	2,483,129

Selection Criteria

Property Tax Report Card

091200 - PLATTSBURGH CITY SD

2022-2023 - Page 1
Official - as of 04/20/2023 11:14 AM

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:

<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2023-24 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 24, 2023

Form Preparer Name:

KRISTINA LADUKE

Preparer's Telephone Number:

518-957-6007

<u>Shaded Fields Will Calculate</u>	Budgeted 2022-23 (A)	Proposed Budget 2023-24 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	48,303,122	50,786,251	5.14 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	24,525,714	25,029,131	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	24,525,714	25,029,131	2.05 %
F. Permissible Exclusions to the School Tax Levy Limit	0	0	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	385,353	385,353	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	24,525,714	25,029,131	
I. Difference: (G-H); (negative value requires 60.0% voter approval) ²	-24,140,361	-24,643,778	
Public School Enrollment	1,700	1,730	1.76 %
Consumer Price Index			8.0 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2023-24, includes any carryover from 2022-23 and excludes any tax levy for library debt or prior year reserve for

excess tax levy, including interest.

	Actual 2022-23 (D)	Estimated 2023-24 (E)
Adjusted Restricted Fund Balance	3,491,601	4,627,814
Assigned Appropriated Fund Balance	2,161,011	2,144,131
Adjusted Unrestricted Fund Balance	2,989,321	2,800,000
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	6.19 %	5.51 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/23 Actual Balance	6/30/23 Estimated Ending Balance	Intended Use of the Reserve in the 2023-24 School Year (Limit 200 Characters)**
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Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital	CAPITAL RESERVE	For the cost of any object or purpose for which bonds may be issued.	1,136,000	2,000,000	Fund new capital project
Repair	0	For the cost of repairs to capital improvements or equipment.	0	0	0
Workers Compensation	WC RESERVE	For self-insured Workers Compensation and benefits.	185,511	201,860	Workers Compensation
Unemployment Insurance	0	For reimbursement to the State Unemployment Insurance Fund.	0	0	0
Reserve for Tax Reduction	0	For the gradual use of the proceeds of the sale of school district real property.	0	0	0
Mandatory Reserve for Debt Service	0	For proceeds from the sale of district capital assets or improvement, restricted to debt service.	0	0	0
Insurance	0	For liability, casualty, and other types of uninsured losses.	0	0	0
Property Loss	0	To cover property loss.	0	0	0
Liability + (add)	0	To cover incurred liability claims.	0	0	0

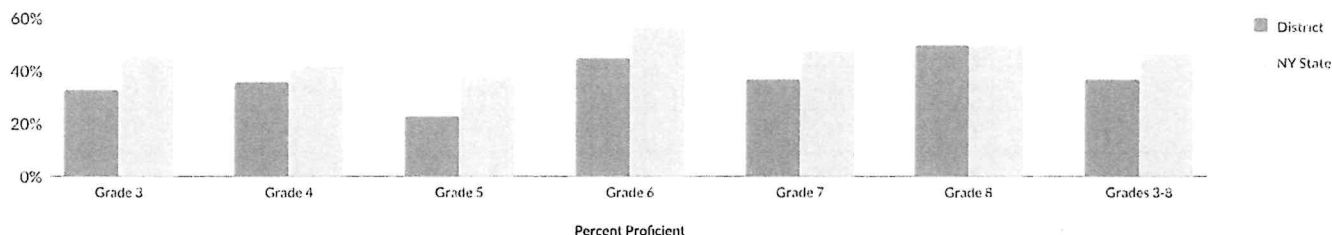
PLATTSBURGH CITY SCHOOL DISTRICT - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

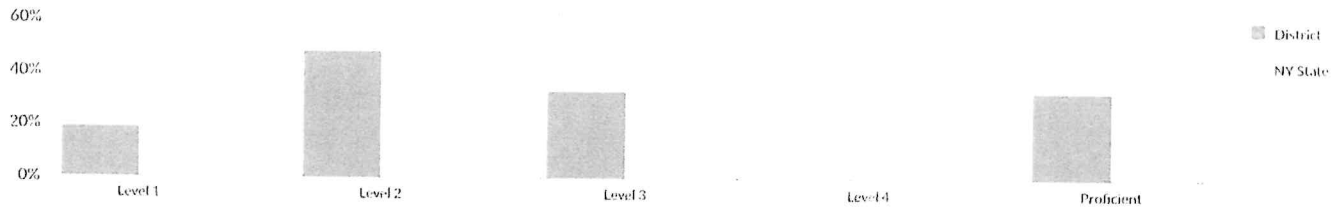
SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	112	39	35%	73	65%	14	19%	35	48%	24	33%	0	0%	24	33%
Grade 4	138	41	30%	97	70%	32	33%	30	31%	22	23%	13	13%	35	36%
Grade 5	110	37	34%	73	66%	36	49%	20	27%	12	16%	5	7%	17	23%
Grade 6	135	61	45%	74	55%	21	28%	20	27%	18	24%	15	20%	33	45%
Grade 7	120	58	48%	62	52%	15	24%	24	39%	17	27%	6	10%	23	37%
Grade 8	126	60	48%	66	52%	12	18%	21	32%	15	23%	18	27%	33	50%
Grades 3-8	741	296	40%	445	60%	130	29%	150	34%	108	24%	57	13%	165	37%

GRADE 3 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

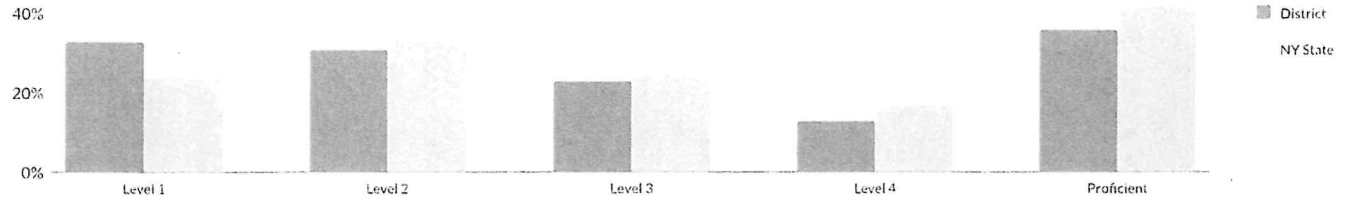


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	112	39	35%	73	65%	14	19%	35	48%	24	33%	0	0%	24	33%
Female	48	17	35%	31	65%	5	16%	11	35%	15	48%	0	0%	15	48%
Male	64	22	34%	42	66%	9	21%	24	57%	9	21%	0	0%	9	21%
General Education Students	87	28	32%	59	68%	10	17%	28	47%	21	36%	0	0%	21	36%
Students with Disabilities	25	11	44%	14	56%	4	29%	7	50%	3	21%	0	0%	3	21%
Black or African American	11	6	55%	5	45%	2	40%	2	40%	1	20%	0	0%	1	20%
Hispanic or Latino	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
White	90	29	32%	61	68%	9	15%	32	52%	20	33%	0	0%	20	33%
Multiracial	8	3	38%	5	63%	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	4	36%	7	64%	3	43%	1	14%	3	43%	0	0%	3	43%
Economically Disadvantaged	64	21	33%	43	67%	11	26%	20	47%	12	28%	0	0%	12	28%
Not Economically Disadvantaged	48	18	38%	30	63%	3	10%	15	50%	12	40%	0	0%	12	40%
English Language Learner	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	109	38	35%	71	65%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	112	39	35%	73	65%	14	19%	35	48%	24	33%	0	0%	24	33%
Not Homeless	112	39	35%	73	65%	14	19%	35	48%	24	33%	0	0%	24	33%
Migrant	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	111	39	35%	72	65%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	112	39	35%	73	65%	14	19%	35	48%	24	33%	0	0%	24	33%

GRADE 4 ELA RESULTS

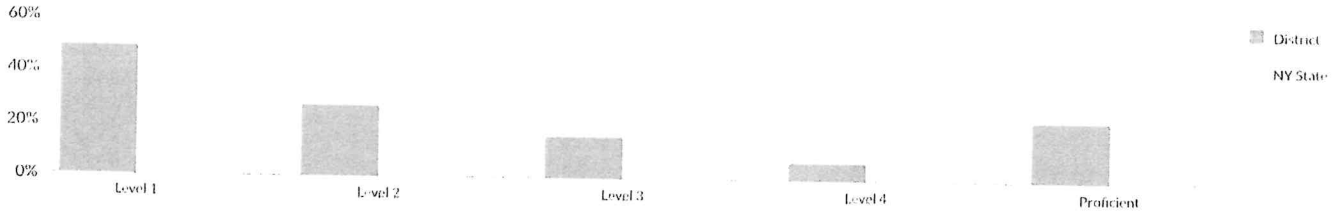
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	138	41	30%	97	70%	32	33%	30	31%	22	23%	13	13%	35	36%
Female	79	21	27%	58	73%	15	26%	16	28%	17	29%	10	17%	27	47%
Male	59	20	34%	39	66%	17	44%	14	36%	5	13%	3	8%	8	21%
General Education Students	108	33	31%	75	69%	13	17%	29	39%	20	27%	13	17%	33	44%
Students with Disabilities	30	8	27%	22	73%	19	86%	1	5%	2	9%	0	0%	2	9%
American Indian or Alaska Native	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Black or African American	12	2	17%	10	83%	4	40%	3	30%	3	30%	0	0%	3	30%
Hispanic or Latino	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
White	112	33	29%	79	71%	24	30%	25	32%	17	22%	13	16%	30	38%
Multiracial	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	4	33%	8	67%	4	50%	2	25%	2	25%	0	0%	2	25%
Economically Disadvantaged	67	19	28%	48	72%	26	54%	11	23%	7	15%	4	8%	11	23%
Not Economically Disadvantaged	71	22	31%	49	69%	6	12%	19	39%	15	31%	9	18%	24	49%
English Language Learner	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	136	39	29%	97	71%	32	33%	30	31%	22	23%	13	13%	35	36%
Not in Foster Care	138	41	30%	97	70%	32	33%	30	31%	22	23%	13	13%	35	36%
Homeless	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Not Homeless	135	39	29%	96	71%	—	—	—	—	—	—	—	—	—	—
Not Migrant	138	41	30%	97	70%	32	33%	30	31%	22	23%	13	13%	35	36%
Parent Not in Armed Forces	138	41	30%	97	70%	32	33%	30	31%	22	23%	13	13%	35	36%

GRADE 5 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

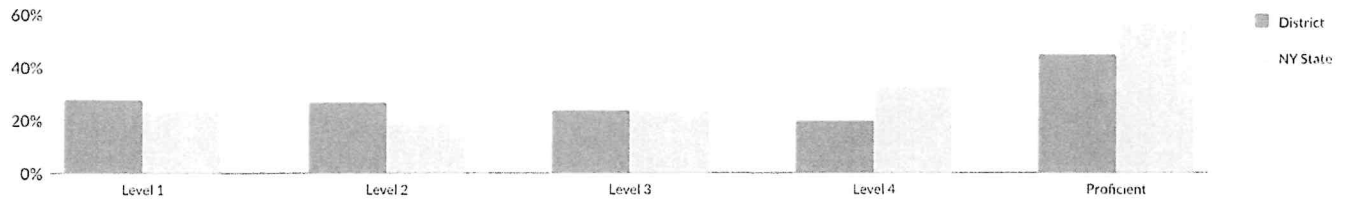


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	110	37	34%	73	66%	36	49%	20	27%	12	16%	5	7%	17	23%
Female	50	14	28%	36	72%	16	44%	11	31%	7	19%	2	6%	9	25%
Male	59	23	39%	36	61%	19	53%	9	25%	5	14%	3	8%	8	22%
General Education Students	84	31	37%	53	63%	18	34%	18	34%	12	23%	5	9%	17	32%
Students with Disabilities	26	6	23%	20	77%	18	90%	2	10%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Black or African American	8	3	38%	5	63%	3	60%	1	20%	1	20%	0	0%	1	20%
Hispanic or Latino	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
White	94	32	34%	62	66%	29	47%	17	27%	11	18%	5	8%	16	26%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	2	25%	6	75%	4	67%	2	33%	0	0%	0	0%	0	0%
Economically Disadvantaged	54	15	28%	39	72%	26	67%	10	26%	3	8%	0	0%	3	8%
Not Economically Disadvantaged	56	22	39%	34	61%	10	29%	10	29%	9	26%	5	15%	14	41%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	109	37	34%	72	66%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	110	37	34%	73	66%	36	49%	20	27%	12	16%	5	7%	17	23%
Not Homeless	110	37	34%	73	66%	36	49%	20	27%	12	16%	5	7%	17	23%
Migrant	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	109	37	34%	72	66%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	110	37	34%	73	66%	36	49%	20	27%	12	16%	5	7%	17	23%

GRADE 6 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	135	61	45%	74	55%	21	28%	20	27%	18	24%	15	20%	33	45%
Female	63	28	44%	35	56%	8	23%	7	20%	9	26%	11	31%	20	57%
Male	72	33	46%	39	54%	13	33%	13	33%	9	23%	4	10%	13	33%
General Education Students	105	46	44%	59	56%	12	20%	14	24%	18	31%	15	25%	33	56%
Students with Disabilities	30	15	50%	15	50%	9	60%	6	40%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	7	2	29%	5	71%	3	60%	1	20%	1	20%	0	0%	1	20%
Hispanic or Latino	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
White	120	57	48%	63	53%	17	27%	16	25%	16	25%	14	22%	30	48%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	1	14%	6	86%	1	17%	3	50%	1	17%	1	17%	2	33%
Economically Disadvantaged	71	33	46%	38	54%	14	37%	10	26%	10	26%	4	11%	14	37%
Not Economically Disadvantaged	64	28	44%	36	56%	7	19%	10	28%	8	22%	11	31%	19	53%
Non-English Language Learner	135	61	45%	74	55%	21	28%	20	27%	18	24%	15	20%	33	45%
Not in Foster Care	135	61	45%	74	55%	21	28%	20	27%	18	24%	15	20%	33	45%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	134	61	46%	73	54%	—	—	—	—	—	—	—	—	—	—
Not Migrant	135	61	45%	74	55%	21	28%	20	27%	18	24%	15	20%	33	45%
Parent Not in Armed Forces	135	61	45%	74	55%	21	28%	20	27%	18	24%	15	20%	33	45%

GRADE 7 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

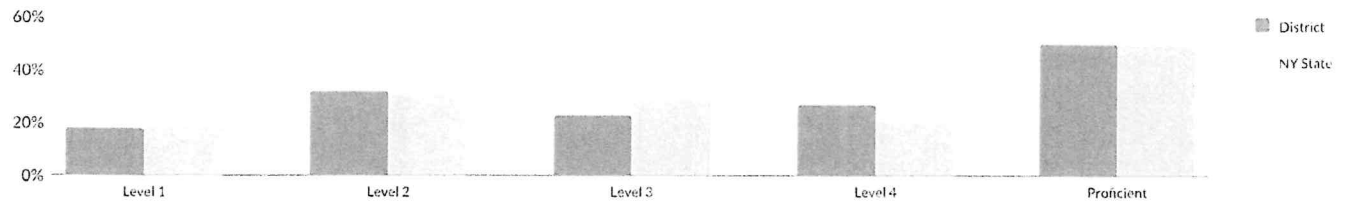


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	120	58	48%	62	52%	15	24%	24	39%	17	27%	6	10%	23	37%
Female	57	32	56%	25	44%	4	16%	12	48%	5	20%	4	16%	9	36%
Male	63	26	41%	37	59%	11	30%	12	32%	12	32%	2	5%	14	38%
General Education Students	94	44	47%	50	53%	8	16%	20	40%	16	32%	6	12%	22	44%
Students with Disabilities	26	14	54%	12	46%	7	58%	4	33%	1	8%	0	0%	1	8%
Asian or Native Hawaiian/Other Pacific Islander	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Black or African American	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
White	107	52	49%	55	51%	14	25%	19	35%	17	31%	5	9%	22	40%
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	12	5	42%	7	58%	1	14%	5	71%	0	0%	1	14%	1	14%
Economically Disadvantaged	51	28	55%	23	45%	9	39%	7	30%	3	13%	4	17%	7	30%
Not Economically Disadvantaged	69	30	43%	39	57%	6	15%	17	44%	14	36%	2	5%	16	41%
Non-English Language Learner	120	58	48%	62	52%	15	24%	24	39%	17	27%	6	10%	23	37%
Not in Foster Care	120	58	48%	62	52%	15	24%	24	39%	17	27%	6	10%	23	37%
Not Homeless	120	58	48%	62	52%	15	24%	24	39%	17	27%	6	10%	23	37%
Migrant	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	119	57	48%	62	52%	15	24%	24	39%	17	27%	6	10%	23	37%
Parent Not in Armed Forces	120	58	48%	62	52%	15	24%	24	39%	17	27%	6	10%	23	37%

GRADE 8 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

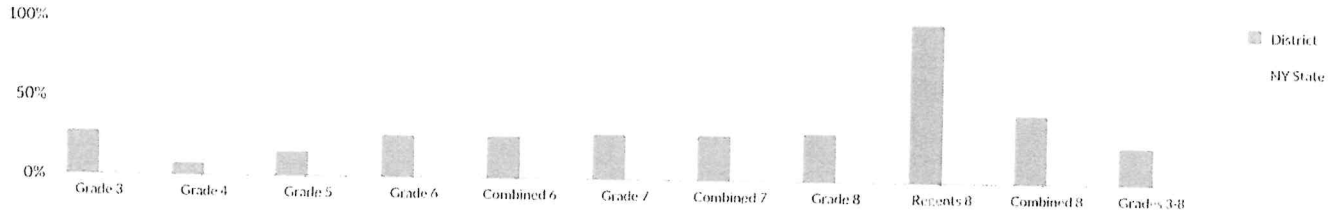


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	126	60	48%	66	52%	12	18%	21	32%	15	23%	18	27%	33	50%
Female	64	26	41%	38	59%	6	16%	8	21%	11	29%	13	34%	24	63%
Male	62	34	55%	28	45%	6	21%	13	46%	4	14%	5	18%	9	32%
General Education Students	101	47	47%	54	53%	4	7%	17	31%	15	28%	18	33%	33	61%
Students with Disabilities	25	13	52%	12	48%	8	67%	4	33%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	11	2	18%	9	82%	4	44%	2	22%	2	22%	1	11%	3	33%
Hispanic or Latino	6	3	50%	3	50%	—	—	—	—	—	—	—	—	—	—
White	106	54	51%	52	49%	7	13%	17	33%	12	23%	16	31%	28	54%
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	8	3	38%	5	63%	1	20%	2	40%	1	20%	1	20%	2	40%
Economically Disadvantaged	54	32	59%	22	41%	8	36%	9	41%	2	9%	3	14%	5	23%
Not Economically Disadvantaged	72	28	39%	44	61%	4	9%	12	27%	13	30%	15	34%	28	64%
Non-English Language Learner	126	60	48%	66	52%	12	18%	21	32%	15	23%	18	27%	33	50%
Not in Foster Care	126	60	48%	66	52%	12	18%	21	32%	15	23%	18	27%	33	50%
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	124	59	48%	65	52%	—	—	—	—	—	—	—	—	—	—
Migrant	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	125	59	47%	66	53%	12	18%	21	32%	15	23%	18	27%	33	50%
Parent Not in Armed Forces	126	60	48%	66	52%	12	18%	21	32%	15	23%	18	27%	33	50%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	112	37	33%	75	67%	33	44%	21	28%	16	21%	5	7%	21	28%
Grade 4	138	42	30%	96	70%	51	53%	37	39%	5	5%	3	3%	8	8%
Grade 5	110	43	39%	67	61%	45	67%	11	16%	9	13%	2	3%	11	16%
Grade 6	136	63	46%	73	54%	33	45%	20	27%	9	12%	11	15%	20	27%
Combined 6	136	63	46%	73	54%	33	45%	20	27%	9	12%	11	15%	20	27%
Grade 7	120	58	48%	62	52%	23	37%	21	34%	15	24%	3	5%	18	29%
Combined 7	120	58	48%	62	52%	23	37%	21	34%	15	24%	3	5%	18	29%
Grade 8	125	77	62%	48	38%	23	48%	10	21%	8	17%	7	15%	15	31%
Regents 8	—	0	0%	11	9%	0	0%	0	0%	3	27%	8	73%	11	100%
Combined 8	125	66	53%	59	47%	23	39%	10	17%	11	19%	15	25%	26	44%
Grades 3-8	741	309	42%	432	58%	208	48%	120	28%	65	15%	39	9%	104	24%

See report card Glossary and Guide for criteria used to include students in this table.

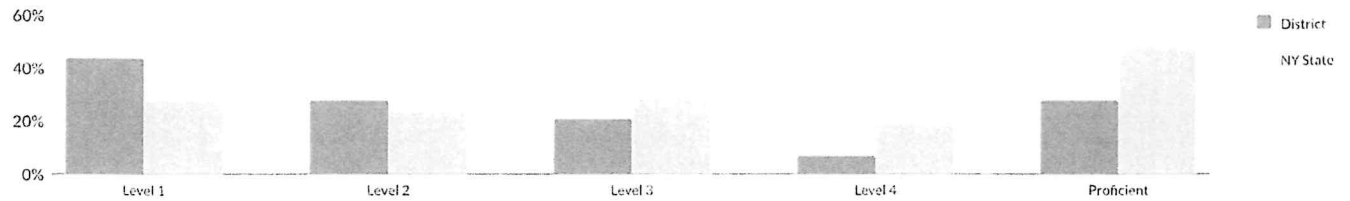
REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

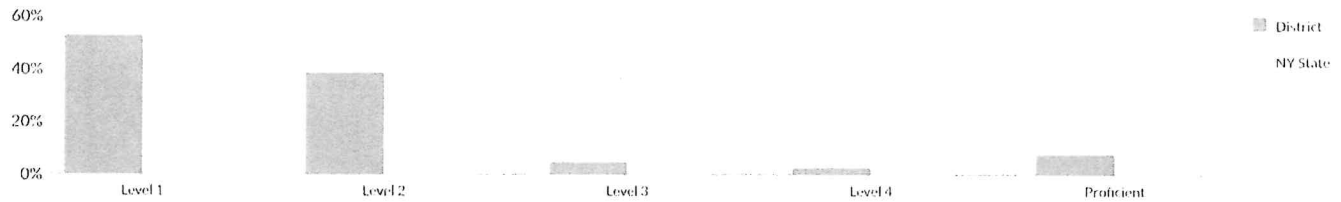


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	112	37	33%	75	67%	33	44%	21	28%	16	21%	5	7%	21	28%
Female	48	17	35%	31	65%	13	42%	11	35%	5	16%	2	6%	7	23%
Male	64	20	31%	44	69%	20	45%	10	23%	11	25%	3	7%	14	32%
General Education Students	87	26	30%	61	70%	23	38%	17	28%	16	26%	5	8%	21	34%
Students with Disabilities	25	11	44%	14	56%	10	71%	4	29%	0	0%	0	0%	0	0%
Black or African American	11	5	45%	6	55%	4	67%	1	17%	1	17%	0	0%	1	17%
Hispanic or Latino	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
White	90	28	31%	62	69%	26	42%	16	26%	15	24%	5	8%	20	32%
Multiracial	8	3	38%	5	63%	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	4	36%	7	64%	3	43%	4	57%	0	0%	0	0%	0	0%
Economically Disadvantaged	64	20	31%	44	69%	26	59%	10	23%	8	18%	0	0%	8	18%
Not Economically Disadvantaged	48	17	35%	31	65%	7	23%	11	35%	8	26%	5	16%	13	42%
English Language Learner	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	109	37	34%	72	66%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	112	37	33%	75	67%	33	44%	21	28%	16	21%	5	7%	21	28%
Not Homeless	112	37	33%	75	67%	33	44%	21	28%	16	21%	5	7%	21	28%
Migrant	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	111	37	33%	74	67%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	112	37	33%	75	67%	33	44%	21	28%	16	21%	5	7%	21	28%

GRADE 4 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

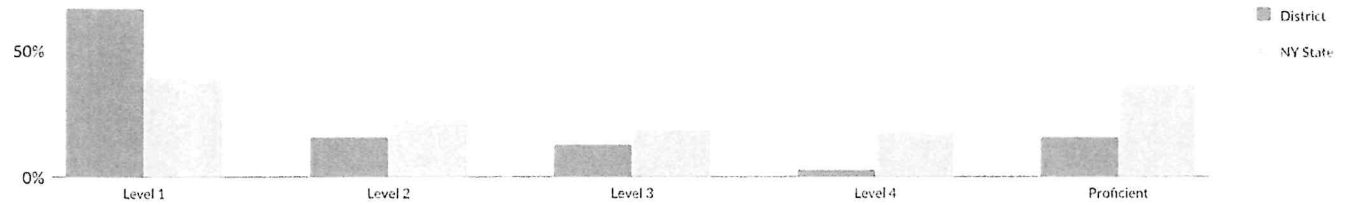


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	138	42	30%	96	70%	51	53%	37	39%	5	5%	3	3%	8	8%
Female	78	23	29%	55	71%	28	51%	25	45%	2	4%	0	0%	2	4%
Male	60	19	32%	41	68%	23	56%	12	29%	3	7%	3	7%	6	15%
General Education Students	108	33	31%	75	69%	33	44%	34	45%	5	7%	3	4%	8	11%
Students with Disabilities	30	9	30%	21	70%	18	86%	3	14%	0	0%	0	0%	0	0%
American Indian or Alaska Native	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Black or African American	12	4	33%	8	67%	6	75%	2	25%	0	0%	0	0%	0	0%
Hispanic or Latino	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
White	112	31	28%	81	72%	40	49%	34	42%	4	5%	3	4%	7	9%
Multiracial	5	3	60%	2	40%	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	5	42%	7	58%	5	71%	1	14%	1	14%	0	0%	1	14%
Economically Disadvantaged	67	20	30%	47	70%	30	64%	15	32%	2	4%	0	0%	2	4%
Not Economically Disadvantaged	71	22	31%	49	69%	21	43%	22	45%	3	6%	3	6%	6	12%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	136	42	31%	94	69%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	138	42	30%	96	70%	51	53%	37	39%	5	5%	3	3%	8	8%
Homeless	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Not Homeless	135	40	30%	95	70%	—	—	—	—	—	—	—	—	—	—
Not Migrant	138	42	30%	96	70%	51	53%	37	39%	5	5%	3	3%	8	8%
Parent Not in Armed Forces	138	42	30%	96	70%	51	53%	37	39%	5	5%	3	3%	8	8%

GRADE 5 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

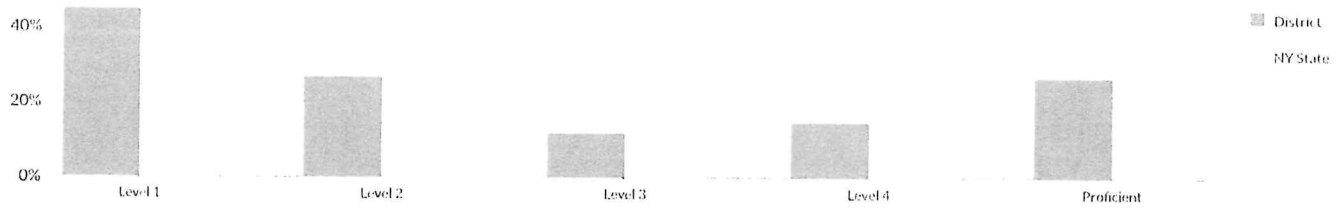


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	110	43	39%	67	61%	45	67%	11	16%	9	13%	2	3%	11	16%
Female	50	15	30%	35	70%	25	71%	5	14%	3	9%	2	6%	5	14%
Male	59	28	47%	31	53%	20	65%	5	16%	6	19%	0	0%	6	19%
General Education Students	84	33	39%	51	61%	32	63%	10	20%	7	14%	2	4%	9	18%
Students with Disabilities	26	10	38%	16	62%	13	81%	1	6%	2	13%	0	0%	2	13%
Asian or Native Hawaiian/Other Pacific Islander	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Black or African American	8	3	38%	5	63%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
White	94	36	38%	58	62%	39	67%	10	17%	8	14%	1	2%	9	16%
Multiracial	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total	16	7	44%	9	56%	6	67%	1	11%	1	11%	1	11%	2	22%
Economically Disadvantaged	54	22	41%	32	59%	25	78%	3	9%	3	9%	1	3%	4	13%
Not Economically Disadvantaged	56	21	38%	35	63%	20	57%	8	23%	6	17%	1	3%	7	20%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	109	43	39%	66	61%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	110	43	39%	67	61%	45	67%	11	16%	9	13%	2	3%	11	16%
Not Homeless	110	43	39%	67	61%	45	67%	11	16%	9	13%	2	3%	11	16%
Migrant	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	109	43	39%	66	61%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	110	43	39%	67	61%	45	67%	11	16%	9	13%	2	3%	11	16%

GRADE 6 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

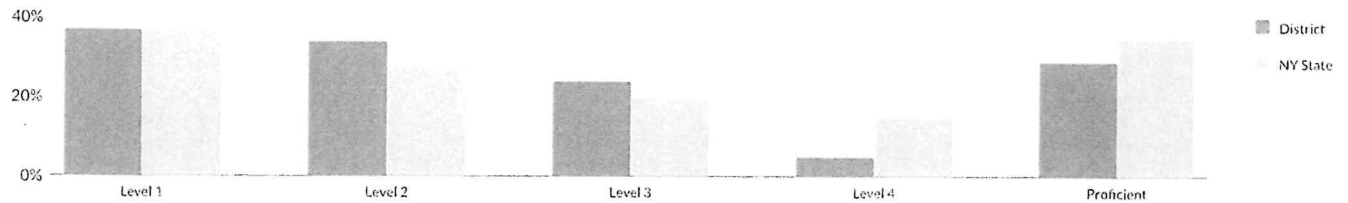


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	136	63	46%	73	54%	33	45%	20	27%	9	12%	11	15%	20	27%
Female	64	29	45%	35	55%	14	40%	10	29%	4	11%	7	20%	11	31%
Male	72	34	47%	38	53%	19	50%	10	26%	5	13%	4	11%	9	24%
General Education Students	106	47	44%	59	56%	20	34%	19	32%	9	15%	11	19%	20	34%
Students with Disabilities	30	16	53%	14	47%	13	93%	1	7%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	7	3	43%	4	57%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
White	121	58	48%	63	52%	28	44%	18	29%	8	13%	9	14%	17	27%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	14	4	29%	10	71%	5	50%	2	20%	1	10%	2	20%	3	30%
Economically Disadvantaged	71	37	52%	34	48%	17	50%	10	29%	3	9%	4	12%	7	21%
Not Economically Disadvantaged	65	26	40%	39	60%	16	41%	10	26%	6	15%	7	18%	13	33%
Non-English Language Learner	136	63	46%	73	54%	33	45%	20	27%	9	12%	11	15%	20	27%
Not in Foster Care	136	63	46%	73	54%	33	45%	20	27%	9	12%	11	15%	20	27%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	135	63	47%	72	53%	—	—	—	—	—	—	—	—	—	—
Not Migrant	136	63	46%	73	54%	33	45%	20	27%	9	12%	11	15%	20	27%
Parent Not in Armed Forces	136	63	46%	73	54%	33	45%	20	27%	9	12%	11	15%	20	27%

GRADE 7 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

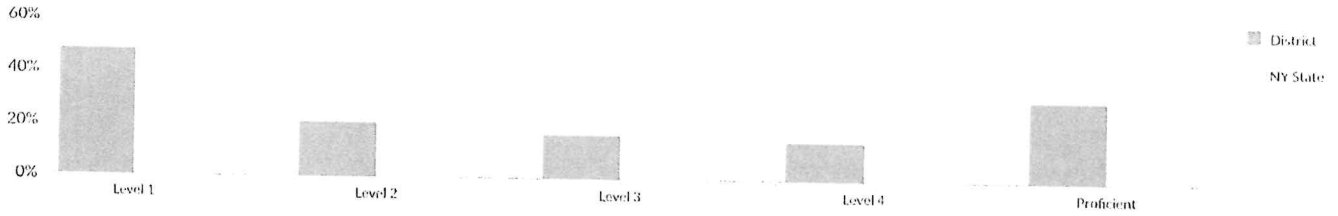


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	120	58	48%	62	52%	23	37%	21	34%	15	24%	3	5%	18	29%
Female	57	32	56%	25	44%	11	44%	9	36%	4	16%	1	4%	5	20%
Male	63	26	41%	37	59%	12	32%	12	32%	11	30%	2	5%	13	35%
General Education Students	94	47	50%	47	50%	14	30%	18	38%	12	26%	3	6%	15	32%
Students with Disabilities	26	11	42%	15	58%	9	60%	3	20%	3	20%	0	0%	3	20%
Asian or Native Hawaiian/Other Pacific Islander	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Black or African American	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
White	107	52	49%	55	51%	19	35%	20	36%	14	25%	2	4%	16	29%
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	12	5	42%	7	58%	4	57%	1	14%	1	14%	1	14%	2	29%
Economically Disadvantaged	51	25	49%	26	51%	13	50%	9	35%	3	12%	1	4%	4	15%
Not Economically Disadvantaged	69	33	48%	36	52%	10	28%	12	33%	12	33%	2	6%	14	39%
Non-English Language Learner	120	58	48%	62	52%	23	37%	21	34%	15	24%	3	5%	18	29%
Not in Foster Care	120	58	48%	62	52%	23	37%	21	34%	15	24%	3	5%	18	29%
Not Homeless	120	58	48%	62	52%	23	37%	21	34%	15	24%	3	5%	18	29%
Migrant	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	119	57	48%	62	52%	23	37%	21	34%	15	24%	3	5%	18	29%
Parent Not in Armed Forces	120	58	48%	62	52%	23	37%	21	34%	15	24%	3	5%	18	29%

GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

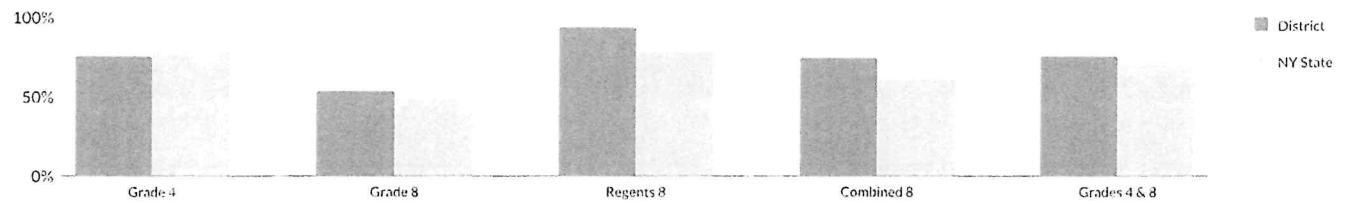


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	125	77	62%	48	38%	23	48%	10	21%	8	17%	7	15%	15	31%
Female	64	42	66%	22	34%	10	45%	6	27%	4	18%	2	9%	6	27%
Male	61	35	57%	26	43%	13	50%	4	15%	4	15%	5	19%	9	35%
General Education Students	100	62	62%	38	38%	13	34%	10	26%	8	21%	7	18%	15	39%
Students with Disabilities	25	15	60%	10	40%	10	100%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Black or African American	11	3	27%	8	73%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	3	50%	3	50%	—	—	—	—	—	—	—	—	—	—
White	105	69	66%	36	34%	16	44%	9	25%	6	17%	5	14%	11	31%
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	19	7	37%	12	63%	7	58%	1	8%	2	17%	2	17%	4	33%
Economically Disadvantaged	54	38	70%	16	30%	12	75%	4	25%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	71	39	55%	32	45%	11	34%	6	19%	8	25%	7	22%	15	47%
Non-English Language Learner	125	77	62%	48	38%	23	48%	10	21%	8	17%	7	15%	15	31%
Not in Foster Care	125	77	62%	48	38%	23	48%	10	21%	8	17%	7	15%	15	31%
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	123	76	62%	47	38%	—	—	—	—	—	—	—	—	—	—
Migrant	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	124	77	62%	47	38%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	125	77	62%	48	38%	23	48%	10	21%	8	17%	7	15%	15	31%

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	137	54	39%	83	61%	6	7%	14	17%	35	42%	28	34%	63	76%
Grade 8	125	97	78%	28	22%	7	25%	6	21%	12	43%	3	11%	15	54%
Regents 8	—	0	0%	32	26%	0	0%	2	6%	10	31%	20	63%	30	94%
Combined 8	125	65	52%	60	48%	7	12%	8	13%	22	37%	23	38%	45	75%
Grades 4 & 8	262	119	45%	143	55%	13	9%	22	15%	57	40%	51	36%	108	76%

See report card Glossary and Guide for criteria used to include students in this table.

REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

100%

50%

0%

Level 1

Level 2

Level 3

Level 4

Proficient

District

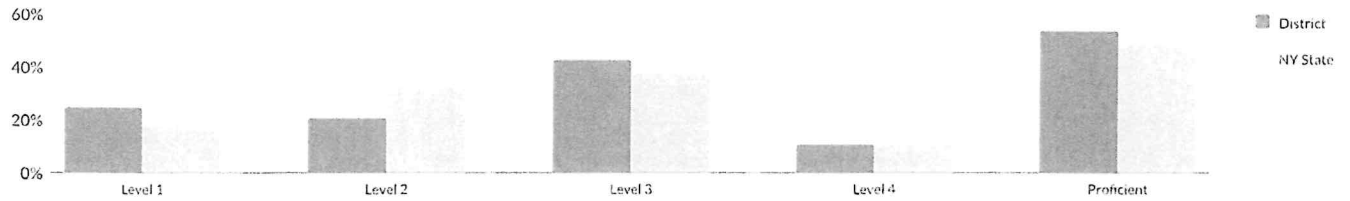
NYS State

Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	137	54	39%	83	61%	6	7%	14	17%	35	42%	28	34%	63	76%
Female	77	30	39%	47	61%	4	9%	8	17%	17	36%	18	38%	35	74%
Male	60	24	40%	36	60%	2	6%	6	17%	18	50%	10	28%	28	78%
General Education Students	107	42	39%	65	61%	2	3%	5	8%	31	48%	27	42%	58	89%
Students with Disabilities	30	12	40%	18	60%	4	22%	9	50%	4	22%	1	6%	5	28%
American Indian or Alaska Native	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Black or African American	12	6	50%	6	50%	0	0%	3	50%	3	50%	0	0%	3	50%
Hispanic or Latino	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
White	112	41	37%	71	63%	6	8%	8	11%	30	42%	27	38%	57	80%
Multiracial	5	3	60%	2	40%	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	5	45%	6	55%	0	0%	3	50%	2	33%	1	17%	3	50%
Economically Disadvantaged	67	28	42%	39	58%	5	13%	10	26%	18	46%	6	15%	24	62%
Not Economically Disadvantaged	70	26	37%	44	63%	1	2%	4	9%	17	39%	22	50%	39	89%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	136	54	40%	82	60%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	137	54	39%	83	61%	6	7%	14	17%	35	42%	28	34%	63	76%
Homeless	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	134	51	38%	83	62%	6	7%	14	17%	35	42%	28	34%	63	76%
Not Migrant	137	54	39%	83	61%	6	7%	14	17%	35	42%	28	34%	63	76%
Parent Not in Armed Forces	137	54	39%	83	61%	6	7%	14	17%	35	42%	28	34%	63	76%

GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

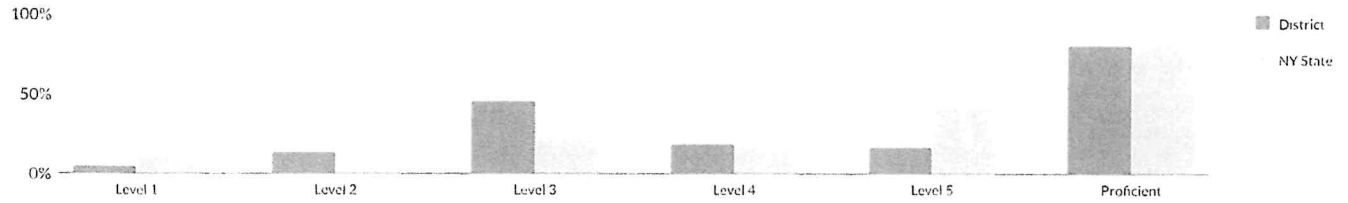


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	125	97	78%	28	22%	7	25%	6	21%	12	43%	3	11%	15	54%
Female	64	55	86%	9	14%	3	33%	2	22%	4	44%	0	0%	4	44%
Male	61	42	69%	19	31%	4	21%	4	21%	8	42%	3	16%	11	58%
General Education Students	100	80	80%	20	20%	5	25%	2	10%	10	50%	3	15%	13	65%
Students with Disabilities	25	17	68%	8	32%	2	25%	4	50%	2	25%	0	0%	2	25%
Asian or Native Hawaiian/Other Pacific Islander	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	11	6	55%	5	45%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	3	50%	3	50%	—	—	—	—	—	—	—	—	—	—
White	105	85	81%	20	19%	3	15%	4	20%	11	55%	2	10%	13	65%
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	17	9	53%	8	47%	4	50%	2	25%	1	13%	1	13%	2	25%
Economically Disadvantaged	54	43	80%	11	20%	3	27%	3	27%	5	45%	0	0%	5	45%
Not Economically Disadvantaged	71	54	76%	17	24%	4	24%	3	18%	7	41%	3	18%	10	59%
Non-English Language Learner	125	97	78%	28	22%	7	25%	6	21%	12	43%	3	11%	15	54%
Not in Foster Care	125	97	78%	28	22%	7	25%	6	21%	12	43%	3	11%	15	54%
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	123	96	78%	27	22%	—	—	—	—	—	—	—	—	—	—
Migrant	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	124	97	78%	27	22%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	125	97	78%	28	22%	7	25%	6	21%	12	43%	3	11%	15	54%

ANNUAL REGENTS EXAMINATIONS (2021 - 22)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

ANNUAL REGENTS EXAMINATION IN ELA (2021-22)



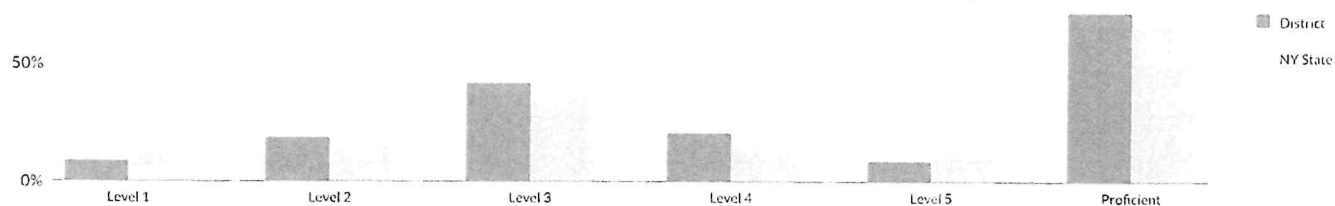
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	123	6	5%	17	14%	56	46%	23	19%	21	17%	100	81%
Female	61	4	7%	7	11%	25	41%	13	21%	12	20%	50	82%
Male	62	2	3%	10	16%	31	50%	10	16%	9	15%	50	81%
General Education Students	100	3	3%	9	9%	46	46%	22	22%	20	20%	88	88%
Students with Disabilities	23	3	13%	8	35%	10	43%	1	4%	1	4%	12	52%
Asian or Native Hawaiian/Other Pacific Islander	6	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	10	1	10%	1	10%	8	80%	0	0%	0	0%	8	80%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	103	5	5%	16	16%	41	40%	21	20%	20	19%	82	80%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	0	0%	0	0%	7	70%	2	20%	1	10%	10	100%
Economically Disadvantaged	53	5	9%	12	23%	24	45%	7	13%	5	9%	36	68%
Not Economically Disadvantaged	70	1	1%	5	7%	32	46%	16	23%	16	23%	64	91%
Non-English Language Learner	123	6	5%	17	14%	56	46%	23	19%	21	17%	100	81%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	122	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	122	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	123	6	5%	17	14%	56	46%	23	19%	21	17%	100	81%
Parent Not in Armed Forces	123	6	5%	17	14%	56	46%	23	19%	21	17%	100	81%

ANNUAL REGENTS EXEMPTIONS IN ELA (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	2	1	50	1	50
Male	2	1	50	1	50
General Education Students	1	0	0	1	100
Students with Disabilities	1	1	100	0	0
Black or African American	1	0	0	1	100
White	1	1	100	0	0
Economically Disadvantaged	1	1	100	0	0
Not Economically Disadvantaged	1	0	0	1	100
Non-English Language Learner	2	1	50	1	50
Not in Foster Care	2	1	50	1	50
Not Homeless	2	1	50	1	50
Not Migrant	2	1	50	1	50
Parent Not in Armed Forces	2	1	50	1	50

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



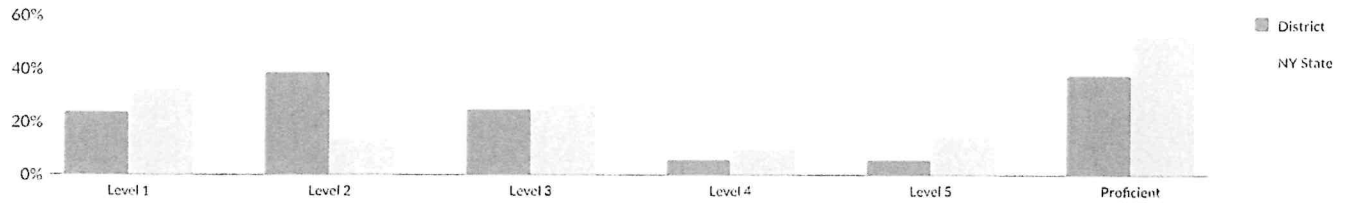
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	121	11	9%	23	19%	51	42%	25	21%	11	9%	87	72%
Female	60	4	7%	9	15%	27	45%	16	27%	4	7%	47	78%
Male	61	7	11%	14	23%	24	39%	9	15%	7	11%	40	66%
General Education Students	100	4	4%	19	19%	42	42%	25	25%	10	10%	77	77%
Students with Disabilities	21	7	33%	4	19%	9	43%	0	0%	1	5%	10	48%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	6	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	112	10	9%	20	18%	48	43%	24	21%	10	9%	82	73%
Small Group Total	9	1	11%	3	33%	3	33%	1	11%	1	11%	5	56%
Economically Disadvantaged	48	8	17%	16	33%	17	35%	5	10%	2	4%	24	50%
Not Economically Disadvantaged	73	3	4%	7	10%	34	47%	20	27%	9	12%	63	86%
Non-English Language Learner	121	11	9%	23	19%	51	42%	25	21%	11	9%	87	72%
Not in Foster Care	121	11	9%	23	19%	51	42%	25	21%	11	9%	87	72%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	121	11	9%	23	19%	51	42%	25	21%	11	9%	87	72%
Not Migrant	121	11	9%	23	19%	51	42%	25	21%	11	9%	87	72%
Parent Not in Armed Forces	121	11	9%	23	19%	51	42%	25	21%	11	9%	87	72%

ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	9	9	100	0	0
Female	3	3	100	0	0
Male	6	6	100	0	0
General Education Students	5	5	100	0	0
Students with Disabilities	4	4	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	1	100	0	0
Black or African American	3	3	100	0	0
White	5	5	100	0	0
Economically Disadvantaged	8	8	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	9	9	100	0	0
Not in Foster Care	9	9	100	0	0
Homeless	1	1	100	0	0
Not Homeless	8	8	100	0	0
Not Migrant	9	9	100	0	0
Parent Not in Armed Forces	9	9	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



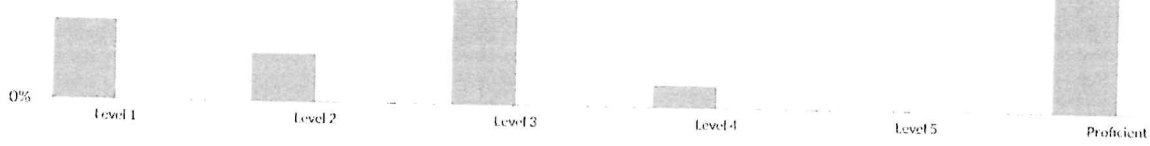
Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	80	19	24%	31	39%	20	25%	5	6%	5	6%	30	38%
Female	40	10	25%	16	40%	10	25%	2	5%	2	5%	14	35%
Male	40	9	23%	15	38%	10	25%	3	8%	3	8%	16	40%
General Education Students	79	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	8	3	38%	1	13%	3	38%	1	13%	0	0%	4	50%
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—	—	—
White	64	16	25%	27	42%	16	25%	3	5%	2	3%	21	33%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	0	0%	3	38%	1	13%	1	13%	3	38%	5	63%
Economically Disadvantaged	31	11	35%	14	45%	4	13%	1	3%	1	3%	6	19%
Not Economically Disadvantaged	49	8	16%	17	35%	16	33%	4	8%	4	8%	24	49%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	78	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	80	19	24%	31	39%	20	25%	5	6%	5	6%	30	38%
Not Homeless	80	19	24%	31	39%	20	25%	5	6%	5	6%	30	38%
Not Migrant	80	19	24%	31	39%	20	25%	5	6%	5	6%	30	38%
Parent Not in Armed Forces	80	19	24%	31	39%	20	25%	5	6%	5	6%	30	38%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)

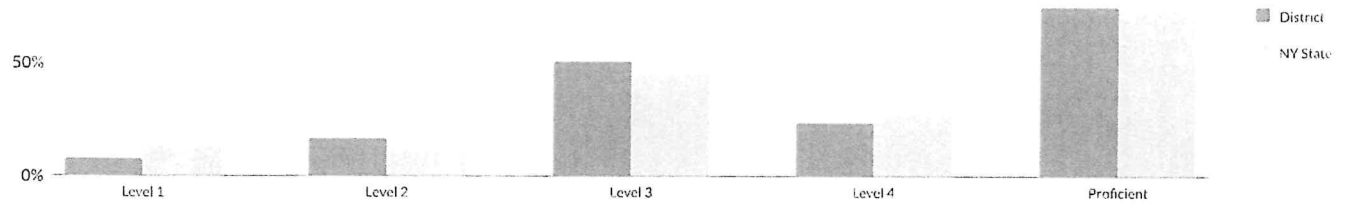
50%

District
NY State



Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	64	20	31%	12	19%	26	41%	6	9%	0	0%	32	50%
Female	28	10	36%	4	14%	14	50%	0	0%	0	0%	14	50%
Male	36	10	28%	8	22%	12	33%	6	17%	0	0%	18	50%
General Education Students	62	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	55	15	27%	10	18%	24	44%	6	11%	0	0%	30	55%
Small Group Total	9	5	56%	2	22%	2	22%	0	0%	0	0%	2	22%
Economically Disadvantaged	11	7	64%	0	0%	4	36%	0	0%	0	0%	4	36%
Not Economically Disadvantaged	53	13	25%	12	23%	22	42%	6	11%	0	0%	28	53%
Non-English Language Learner	64	20	31%	12	19%	26	41%	6	9%	0	0%	32	50%
Not in Foster Care	64	20	31%	12	19%	26	41%	6	9%	0	0%	32	50%
Not Homeless	64	20	31%	12	19%	26	41%	6	9%	0	0%	32	50%
Not Migrant	64	20	31%	12	19%	26	41%	6	9%	0	0%	32	50%
Parent Not in Armed Forces	64	20	31%	12	19%	26	41%	6	9%	0	0%	32	50%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



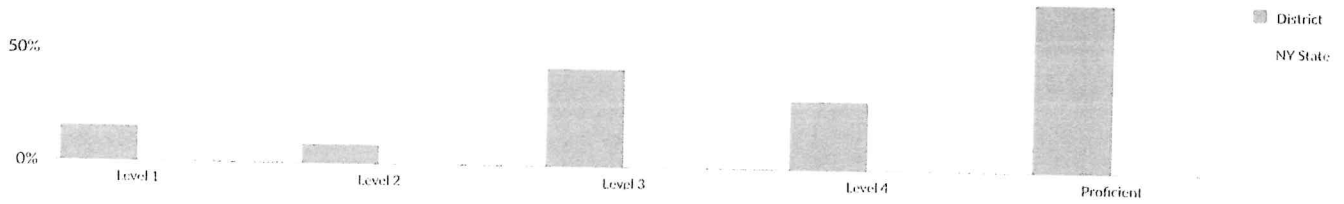
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	109	9	8%	18	17%	56	51%	26	24%	82	75%
Female	47	3	6%	12	26%	26	55%	6	13%	32	68%
Male	62	6	10%	6	10%	30	48%	20	32%	50	81%
General Education Students	87	3	3%	10	11%	48	55%	26	30%	74	85%
Students with Disabilities	22	6	27%	8	36%	8	36%	0	0%	8	36%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Black or African American	9	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—
White	96	8	8%	16	17%	49	51%	23	24%	72	75%
Small Group Total	13	1	8%	2	15%	7	54%	3	23%	10	77%
Economically Disadvantaged	55	7	13%	9	16%	33	60%	6	11%	39	71%
Not Economically Disadvantaged	54	2	4%	9	17%	23	43%	20	37%	43	80%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	108	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	109	9	8%	18	17%	56	51%	26	24%	82	75%
Not Homeless	109	9	8%	18	17%	56	51%	26	24%	82	75%
Not Migrant	109	9	8%	18	17%	56	51%	26	24%	82	75%
Parent Not in Armed Forces	109	9	8%	18	17%	56	51%	26	24%	82	75%

ANNUAL REGENTS EXEMPTIONS IN LIVING ENVIRONMENT (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Female	1	1	100	0	0
Students with Disabilities	1	1	100	0	0
White	1	1	100	0	0
Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

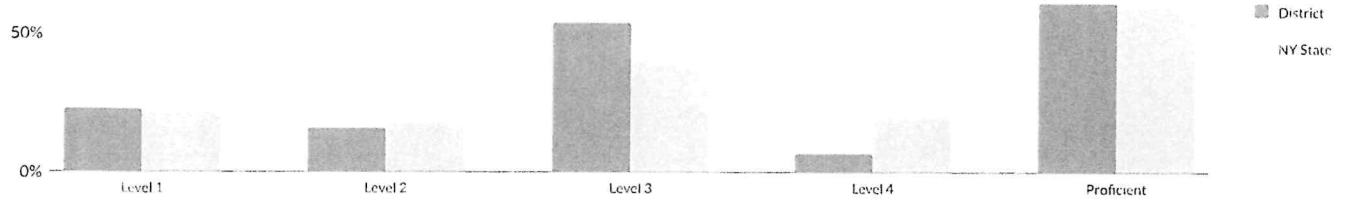
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	167	27	16%	15	9%	74	44%	51	31%	125	75%
Female	80	12	15%	7	9%	36	45%	25	31%	61	76%
Male	86	15	17%	7	8%	38	44%	26	30%	64	74%
General Education Students	135	16	12%	8	6%	63	47%	48	36%	111	82%
Students with Disabilities	32	11	34%	7	22%	11	34%	3	9%	14	44%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—
Black or African American	9	1	11%	1	11%	7	78%	0	0%	7	78%
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—
White	149	25	17%	14	9%	64	43%	46	31%	110	74%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	1	11%	0	0%	3	33%	5	56%	8	89%
Economically Disadvantaged	60	16	27%	10	17%	27	45%	7	12%	34	57%
Not Economically Disadvantaged	107	11	10%	5	5%	47	44%	44	41%	91	85%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	166	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	167	27	16%	15	9%	74	44%	51	31%	125	75%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	166	—	—	—	—	—	—	—	—	—	—
Not Migrant	167	27	16%	15	9%	74	44%	51	31%	125	75%
Parent Not in Armed Forces	167	27	16%	15	9%	74	44%	51	31%	125	75%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	57	13	23%	9	16%	31	54%	4	7%	35	61%
Female	26	8	31%	4	15%	12	46%	2	8%	14	54%
Male	31	5	16%	5	16%	19	61%	2	6%	21	68%
General Education Students	54	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	49	11	22%	7	14%	28	57%	3	6%	31	63%
Small Group Total	8	2	25%	2	25%	3	38%	1	13%	4	50%
Economically Disadvantaged	18	7	39%	3	17%	7	39%	1	6%	8	44%
Not Economically Disadvantaged	39	6	15%	6	15%	24	62%	3	8%	27	69%
Non-English Language Learner	57	13	23%	9	16%	31	54%	4	7%	35	61%
Not in Foster Care	57	13	23%	9	16%	31	54%	4	7%	35	61%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	56	—	—	—	—	—	—	—	—	—	—
Not Migrant	57	13	23%	9	16%	31	54%	4	7%	35	61%
Parent Not in Armed Forces	57	13	23%	9	16%	31	54%	4	7%	35	61%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2021-22)

50%

District

NY State

0%

Level 1

Level 2

Level 3

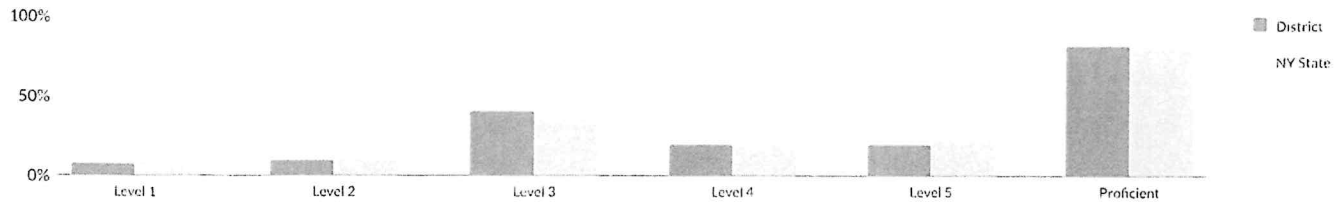
Level 4

Proficient

Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	33	14	42%	11	33%	7	21%	1	3%	8	24%
Female	15	5	33%	7	47%	2	13%	1	7%	3	20%
Male	18	9	50%	4	22%	5	28%	0	0%	5	28%
General Education Students	33	14	42%	11	33%	7	21%	1	3%	8	24%
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—
White	27	12	44%	7	26%	7	26%	1	4%	8	30%
Small Group Total	6	2	33%	4	67%	0	0%	0	0%	0	0%
Economically Disadvantaged	6	3	50%	2	33%	1	17%	0	0%	1	17%
Not Economically Disadvantaged	27	11	41%	9	33%	6	22%	1	4%	7	26%
Non-English Language Learner	33	14	42%	11	33%	7	21%	1	3%	8	24%
Not in Foster Care	33	14	42%	11	33%	7	21%	1	3%	8	24%
Not Homeless	33	14	42%	11	33%	7	21%	1	3%	8	24%
Not Migrant	33	14	42%	11	33%	7	21%	1	3%	8	24%
Parent Not in Armed Forces	33	14	42%	11	33%	7	21%	1	3%	8	24%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	127	10	8%	13	10%	52	41%	26	20%	26	20%	104	82%
Female	59	5	8%	8	14%	19	32%	14	24%	13	22%	46	78%
Male	68	5	7%	5	7%	33	49%	12	18%	13	19%	58	85%
General Education Students	105	3	3%	9	9%	42	40%	25	24%	26	25%	93	89%
Students with Disabilities	22	7	32%	4	18%	10	45%	1	5%	0	0%	11	50%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	8	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	116	9	8%	10	9%	49	42%	25	22%	23	20%	97	84%
Small Group Total	11	1	9%	3	27%	3	27%	1	9%	3	27%	7	64%
Economically Disadvantaged	58	7	12%	9	16%	27	47%	10	17%	5	9%	42	72%
Not Economically Disadvantaged	69	3	4%	4	6%	25	36%	16	23%	21	30%	62	90%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	126	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	127	10	8%	13	10%	52	41%	26	20%	26	20%	104	82%
Not Homeless	127	10	8%	13	10%	52	41%	26	20%	26	20%	104	82%
Not Migrant	127	10	8%	13	10%	52	41%	26	20%	26	20%	104	82%
Parent Not in Armed Forces	127	10	8%	13	10%	52	41%	26	20%	26	20%	104	82%

ANNUAL REGENTS EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	2	2	100	0	0
Female	2	2	100	0	0
General Education Students	1	1	100	0	0
Students with Disabilities	1	1	100	0	0
White	2	2	100	0	0
Economically Disadvantaged	2	2	100	0	0
Non-English Language Learner	2	2	100	0	0
Not in Foster Care	2	2	100	0	0
Not Homeless	2	2	100	0	0
Not Migrant	2	2	100	0	0
Parent Not in Armed Forces	2	2	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	127
Female	63
Male	64
General Education Students	103
Students with Disabilities	24
Asian or Native Hawaiian/Other Pacific Islander	7
Black or African American	10
Hispanic or Latino	2
White	105
Multiracial	3
Economically Disadvantaged	55
Not Economically Disadvantaged	72
Non-English Language Learner	127
In Foster Care	1
Not in Foster Care	126
Homeless	1
Not Homeless	126
Not Migrant	127
Parent Not in Armed Forces	127

See report card Glossary and Guide for criteria used to include students in this table.

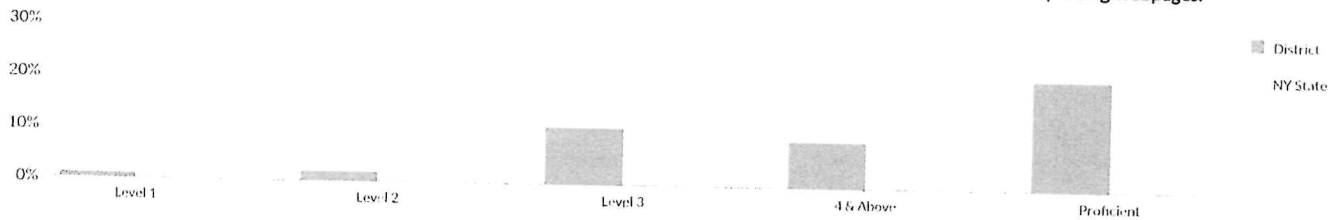
TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

2018 TOTAL COHORT REGENTS IN ELA

**** Please note:** The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	179	137	77%	42	23%	2	1%	3	2%	20	11%	17	9%	37	21%
Female	89	59	66%	30	34%	2	2%	1	1%	15	17%	12	13%	27	30%
Male	90	78	87%	12	13%	0	0%	2	2%	5	6%	5	6%	10	11%
General Education Students	135	98	73%	37	27%	2	1%	1	1%	19	14%	15	11%	34	25%
Students with Disabilities	44	39	89%	5	11%	0	0%	2	5%	1	2%	2	5%	3	7%
American Indian or Alaska Native	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	10	4	40%	6	60%	0	0%	0	0%	3	30%	3	30%	6	60%
Black or African American	14	11	79%	3	21%	0	0%	0	0%	3	21%	0	0%	3	21%
Hispanic or Latino	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
White	150	120	80%	30	20%	2	1%	1	1%	13	9%	14	9%	27	18%
Small Group Total	5	2	40%	3	60%	0	0%	2	40%	1	20%	0	0%	1	20%
Economically Disadvantaged	71	56	79%	15	21%	2	3%	2	3%	10	14%	1	1%	11	15%
Not Economically Disadvantaged	108	81	75%	27	25%	0	0%	1	1%	10	9%	16	15%	26	24%
Non-English Language Learner	179	137	77%	42	23%	2	1%	3	2%	20	11%	17	9%	37	21%
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	178	136	—	42	—	—	—	—	—	—	—	—	—	—	—
Homeless	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	177	135	—	42	—	—	—	—	—	—	—	—	—	—	—
Migrant	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	178	136	—	42	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	179	137	77%	42	23%	2	1%	3	2%	20	11%	17	9%	37	21%

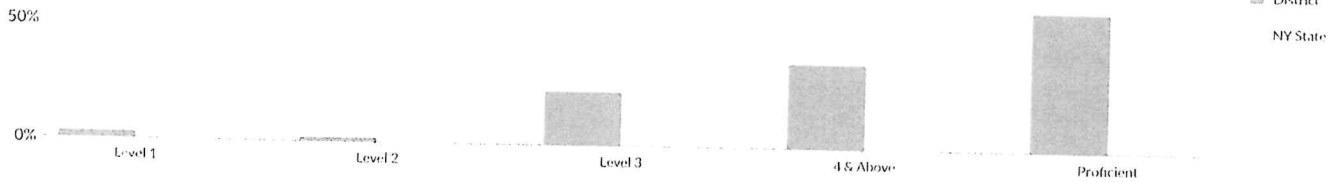
2018 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	127	102	80	25	20
Female	61	45	74	16	26
Male	66	57	86	9	14
General Education Students	98	77	79	21	21
Students with Disabilities	29	25	86	4	14
Asian or Native Hawaiian/Other Pacific Islander	7	4	57	3	43
Black or African American	11	10	91	1	9
White	106	87	82	19	18
Economically Disadvantaged	44	39	89	5	11
Not Economically Disadvantaged	83	63	76	20	24
Non-English Language Learner	127	102	80	25	20
Parent Not in Armed Forces	127	102	80	25	20

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN MATH

**** Please note:** The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	179	64	36%	115	64%	6	3%	4	2%	41	23%	64	36%	105	59%
Female	89	27	30%	62	70%	3	3%	0	0%	21	24%	38	43%	59	66%
Male	90	37	41%	53	59%	3	3%	4	4%	20	22%	26	29%	46	51%
General Education Students	135	26	19%	109	81%	5	4%	0	0%	41	30%	63	47%	104	77%
Students with Disabilities	44	38	86%	6	14%	1	2%	4	9%	0	0%	1	2%	1	2%
American Indian or Alaska Native	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	10	1	10%	9	90%	2	20%	0	0%	1	10%	6	60%	7	70%
Black or African American	14	9	64%	5	36%	0	0%	0	0%	4	29%	1	7%	5	36%
Hispanic or Latino	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
White	150	52	35%	98	65%	4	3%	4	3%	34	23%	56	37%	90	60%
Small Group Total	5	2	40%	3	60%	0	0%	0	0%	2	40%	1	20%	3	60%
Economically Disadvantaged	71	38	54%	33	46%	1	1%	2	3%	13	18%	17	24%	30	42%
Not Economically Disadvantaged	108	26	24%	82	76%	5	5%	2	2%	28	26%	47	44%	75	69%
Non-English Language Learner	179	64	36%	115	64%	6	3%	4	2%	41	23%	64	36%	105	59%
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	178	63	—	115	—	—	—	—	—	—	—	—	—	—	—
Homeless	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	177	62	—	115	—	—	—	—	—	—	—	—	—	—	—
Migrant	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	178	63	—	115	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	179	64	36%	115	64%	6	3%	4	2%	41	23%	64	36%	105	59%

2018 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	123	22	18	101	82
Female	66	10	15	56	85
Male	57	12	21	45	79
General Education Students	111	12	11	99	89
Students with Disabilities	12	10	83	2	17
Asian or Native Hawaiian/Other Pacific Islander	10	1	10	9	90
Black or African American	7	3	43	4	57
White	104	18	17	86	83
Economically Disadvantaged	36	11	31	25	69
Not Economically Disadvantaged	87	11	13	76	87
Non-English Language Learner	123	22	18	101	82
Parent Not in Armed Forces	123	22	18	101	82

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY

40%

20%

0%

Level 1

Level 2

Level 3

4 & Above

Proficient

District

NY State

Percentage Scoring at Levels

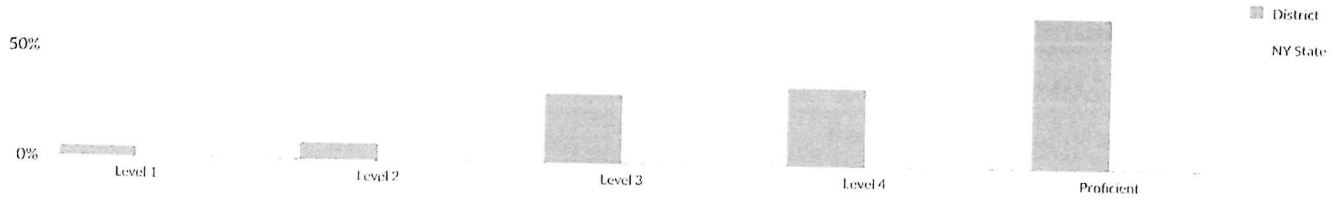
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	179	169	94%	10	6%	1	1%	0	0%	9	5%	0	0%	9	5%
Female	89	83	93%	6	7%	0	0%	0	0%	6	7%	0	0%	6	7%
Male	90	86	96%	4	4%	1	1%	0	0%	3	3%	0	0%	3	3%
General Education Students	135	126	93%	9	7%	0	0%	0	0%	9	7%	0	0%	9	7%
Students with Disabilities	44	43	98%	1	2%	1	2%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	10	8	80%	2	20%	0	0%	0	0%	2	20%	0	0%	2	20%
Black or African American	14	14	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	3	2	—	1	—	—	—	—	—	—	—	—	—	—	—
White	150	143	95%	7	5%	1	1%	0	0%	6	4%	0	0%	6	4%
Small Group Total	5	4	80%	1	20%	0	0%	0	0%	1	20%	0	0%	1	20%
Economically Disadvantaged	71	67	94%	4	6%	1	1%	0	0%	3	4%	0	0%	3	4%
Not Economically Disadvantaged	108	102	94%	6	6%	0	0%	0	0%	6	6%	0	0%	6	6%
Non-English Language Learner	179	169	94%	10	6%	1	1%	0	0%	9	5%	0	0%	9	5%
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	178	168	—	10	—	—	—	—	—	—	—	—	—	—	—
Homeless	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	177	167	—	10	—	—	—	—	—	—	—	—	—	—	—
Migrant	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	178	168	—	10	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	179	169	94%	10	6%	1	1%	0	0%	9	5%	0	0%	9	5%

2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	99	99	100	0	0
Female	48	48	100	0	0
Male	51	51	100	0	0
General Education Students	75	75	100	0	0
Students with Disabilities	24	24	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	6	6	100	0	0
Black or African American	5	5	100	0	0
White	86	86	100	0	0
Economically Disadvantaged	30	30	100	0	0
Not Economically Disadvantaged	69	69	100	0	0
Non-English Language Learner	99	99	100	0	0
Parent Not in Armed Forces	99	99	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN SCIENCE



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	179	32	18%	147	82%	9	5%	15	8%	58	32%	65	36%	123	69%
Female	89	9	10%	80	90%	5	6%	8	9%	31	35%	36	40%	67	75%
Male	90	23	26%	67	74%	4	4%	7	8%	27	30%	29	32%	56	62%
General Education Students	135	7	5%	128	95%	5	4%	9	7%	50	37%	64	47%	114	84%
Students with Disabilities	44	25	57%	19	43%	4	9%	6	14%	8	18%	1	2%	9	20%
American Indian or Alaska Native	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	10	0	0%	10	100%	0	0%	1	10%	3	30%	6	60%	9	90%
Black or African American	14	6	43%	8	57%	1	7%	2	14%	4	29%	1	7%	5	36%
Hispanic or Latino	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
White	150	26	17%	124	83%	8	5%	11	7%	48	32%	57	38%	105	70%
Small Group Total	5	0	0%	5	100%	0	0%	1	20%	3	60%	1	20%	4	80%
Economically Disadvantaged	71	22	31%	49	69%	6	8%	10	14%	18	25%	15	21%	33	46%
Not Economically Disadvantaged	108	10	9%	98	91%	3	3%	5	5%	40	37%	50	46%	90	83%
Non-English Language Learner	179	32	18%	147	82%	9	5%	15	8%	58	32%	65	36%	123	69%
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	178	32	—	146	—	—	—	—	—	—	—	—	—	—	—
Homeless	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	177	30	—	147	—	—	—	—	—	—	—	—	—	—	—
Migrant	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	178	31	—	147	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	179	32	18%	147	82%	9	5%	15	8%	58	32%	65	36%	123	69%

2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	128	19	15	109	85
Female	63	5	8	58	92
Male	65	14	22	51	78
General Education Students	103	3	3	100	97
Students with Disabilities	25	16	64	9	36
Asian or Native Hawaiian/Other Pacific Islander	9	0	0	9	100
Black or African American	11	4	36	7	64
White	105	15	14	90	86
Economically Disadvantaged	51	13	25	38	75
Not Economically Disadvantaged	77	6	8	71	92
Non-English Language Learner	128	19	15	109	85
Parent Not in Armed Forces	128	19	15	109	85

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT

15%

10%

5%

0%

District

NY State

Level 1

Level 2

Level 3

Level 4

Proficient

Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	179	171	96%	8	4%	0	0%	0	0%	8	4%	0	0%	8	4%
Female	89	85	96%	4	4%	0	0%	0	0%	4	4%	0	0%	4	4%
Male	90	86	96%	4	4%	0	0%	0	0%	4	4%	0	0%	4	4%
General Education Students	135	127	94%	8	6%	0	0%	0	0%	8	6%	0	0%	8	6%
Students with Disabilities	44	44	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	10	8	80%	2	20%	0	0%	0	0%	2	20%	0	0%	2	20%
Black or African American	14	14	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
White	150	144	96%	6	4%	0	0%	0	0%	6	4%	0	0%	6	4%
Small Group Total	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	71	69	97%	2	3%	0	0%	0	0%	2	3%	0	0%	2	3%
Not Economically Disadvantaged	108	102	94%	6	6%	0	0%	0	0%	6	6%	0	0%	6	6%
Non-English Language Learner	179	171	96%	8	4%	0	0%	0	0%	8	4%	0	0%	8	4%
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	178	170	—	8	—	—	—	—	—	—	—	—	—	—	—
Homeless	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	177	169	—	8	—	—	—	—	—	—	—	—	—	—	—
Migrant	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	178	170	—	8	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	179	171	96%	8	4%	0	0%	0	0%	8	4%	0	0%	8	4%

2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Secondary-Level ELA	10	9	90%	1	10%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Math	10	9	90%	1	10%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Science	10	10	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.



NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

PLATTSBURGH CITY SD

2020-21 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics

**P-12
ENROLLMENT**



1,778

**NEEDS
RESOURCE
CATEGORY**



**High Need
Urban/Suburban**

**DISTRICT
ABILITY TO
RAISE LOCAL
FUNDS IS**



**significantly
less than the
average district
in the state**

**STUDENT NEEDS
ARE**



**slightly less
than the state
average**

Student Demographics

Enrollment	PLATTSBURGH CITY SD
All Students	1,778
Economically Disadvantaged	48%
Students with Disabilities	20%
English Language Learners	1%
» Race/Ethnicity	

Staffing Profile	PLATTSBURGH CITY SD
Student-to-Teacher Ratio	10
Teachers with Fewer than 4 years of Experience %	10%
Teachers with 4-20 Years of Experience %	55%
Teachers with 21+ Years of Experience %	34%

Comparison: How do per pupil expenditures compare?

THIS SCHOOL



N/A

DISTRICT OR
DISTRICT OF
LOCATION

\$22,536.83

COUNTY
AVERAGE

\$21,209.62

STATEWIDE
AVERAGE

\$23,468.15



Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View One Per Pupil Expenditure Categories	PLATTSBURGH CITY SD
➤ A. Instruction (A1 + A2 + A3 + A4)	\$12,755.73
➤ B. Administration (B1 + B2 + B3)	\$806.56
➤ C. All Other Spending (C1 + C2 + C3)	\$1,653.27

Report View One Per Pupil Expenditure Categories	PLATTSBURGH CITY SD
D. Total School Level (A + B + C)	\$15,215.56
» E. Central Instruction (E1 + E2 + E3 + E4)	\$912.99
» F. Central Administration (F1 + F2 + F3)	\$1,431.59
» G. All Other Central Spending (G1 + G2 + G3)	\$4,976.69
H. Total Central Costs	\$7,321.27
I. Total Spending (D + H)	\$22,536.83

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View Two Per Pupil Expenditure Categories	PLATTSBURGH CITY SD
J. Total School Level Local/State Spending	\$14,382.82
» K. Total School Level Federal Spending	\$832.73
L. Total Central Level Local/State Spending	\$7,216.49
M. Total Central Level Federal Spending	\$104.78
N. Total Spending (J + K + L + M)	\$22,536.83

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

>	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Excluded Expenditures	PLATTSBURGH CITY SD
1. Transportation	\$476,447.00
2. Charter School Tuition	\$0.00
3. Other Tuition	\$386,826.00
4. Debt Service	\$0.00
5. Other	\$8,395,447.00
Percent Excluded from Total	19%

Excluded Expenditures	PLATTSBURGH CITY SD
Total Expenditures	\$49,329,199.00

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THIS DOCUMENT WAS CREATED ON: APRIL 20, 2023, 1:24 PM EST

Salary: Administrative Compensation Information
091200 - PLATTSBURGH CITY SD

2022-2023 - Page 1
Official - as of 03/28/2023 01:03 PM

Form Due May 8, 2023

2023-2024 Salary Threshold =
\$162,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2023-2024.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2023-2024 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	172,575	58,497	3,350

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

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Equalized Total Assessed Value 1,795,533,930

School District - 091300 Plattsburgh CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	6	5,602,700	0.31
12430	NYS HIGHER EDUC SERVICES CORP	EDUC L 657	6	240,720,200	13.41
13100	CO - GENERALLY	RPTL 406(1)	6	16,867,800	0.94
13350	CITY - GENERALLY	RPTL 406(1)	83	54,208,450	3.02
13800	SCHOOL DISTRICT	RPTL 408	8	34,644,100	1.93
14110	USA - SPECIFIED USES	STATE L 54	3	2,512,400	0.14
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	4,000,000	0.22
18060	URBAN REN: OWNER-MUN U R AGENC	GEN MUNY 555 & 560	3	2,060,200	0.11
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	460,800	0.03
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	23	22,031,500	1.23
25120	NONPROF CORP - EDUC(CONST PRO	RPTL 420-a	2	1,160,000	0.06
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	6	5,846,000	0.33
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	2	94,288,968	5.25
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	8	6,868,900	0.38
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	4	1,565,000	0.09
26100	VETERANS ORGANIZATION	RPTL 452	1	550,000	0.03
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	5	1,470,500	0.08
28540	NOT-FOR-PROFIT HOUS CO - HOSTE	RPTL 422	9	3,153,500	0.18
29300	HOSP CORP FOR BENEFIT OF CITY	RPTL 438	1	7,580,900	0.42
29700	PROP WITHDRAWN FROM FORECLOS	RPTL 1138	1	65,000	0.00
38260	MUN HSNB AUTH -NYS AIDED	PUB HSNB L 52(4)&(5)	9	27,979,000	1.56
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	283	1,698,000	0.09
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	207	2,070,000	0.12
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	181	3,180,130	0.18
41300	PARAPLEGIC VETS	RPTL 458(3)	3	873,200	0.05
41400	CLERGY	RPTL 460	3	4,500	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	86	6,628,706	0.37
41804	PERSONS AGE 65 OR OVER	RPTL 467	71	4,287,200	0.24
41834	ENHANCED STAR	RPTL 425	686	54,339,247	3.03
41854	BASIC STAR 1999-2000	RPTL 425	1,017	30,497,908	1.70
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	11	799,850	0.04

School District - 091300 Plattsburgh CSD
Equalized Total Assessed Value 1,795,533,930

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	5	212,285	0.01
Total Exemptions Exclusive of System Exemptions:					
Total System Exemptions:			2,742	638,226,944	35.55
Totals:			0	0	0.00
			2,742	638,226,944	35.55

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____