

**PLATTSBURGH CITY SCHOOL DISTRICT  
Plattsburgh, New York**

**Meeting of the  
Board of Education  
School Budget Hearing**

**May 9, 2019 – 6:00 p.m. – Duken Building**

(Note — The Board contemplates convening in executive session immediately after the opening of the public meeting. It is expected the executive session will last until approximately **7:30 p.m.**)

**AGENDA**

- 1. Roll** \_\_\_\_\_ Mrs. Boise  
 \_\_\_\_\_ Ms. Goerlitz  
 \_\_\_\_\_ Mr. Hall  
 \_\_\_\_\_ Mr. Krieg  
 \_\_\_\_\_ Mr. Marino  
 \_\_\_\_\_ Mr. Morris  
 \_\_\_\_\_ Mr. Rotz  
 \_\_\_\_\_ Mr. Sherman  
 \_\_\_\_\_ Mr. Wachtmeister

**2. Pledge of Allegiance/Clerk Pro Tem**

- 3. Call to Order/Executive Session** (if necessary)  
 Motion \_\_\_\_\_ Seconded \_\_\_\_\_ Yes \_\_\_\_\_ No \_\_\_\_\_ Abstain \_\_\_\_\_

**4. Mission Statement and Core Values Readers**

**5. Spotlight**

- 6. Report:** School Budget Hearing  
 Downtown Redevelopment Initiative – Renee McFarlin

**7. Public Comment**

**8. Consent Agenda Items**

Recommend the Board approve the consent agenda items.

**8.1 Minutes**

Recommend the Board approve the minutes for the meeting held on April 25, 2019.

**8.2 Adoption of the Agenda**

Recommend the Board adopt the agenda for the meeting being held today.

**8.3 CSE, CPSE and 504 Plan Recommendations**

Recommend the Board approve the Committee on Preschool Special Education, Committee on Special Education and Committee on 504 Plan recommendations as presented in *Appendix I*.

**8.4 Personnel**

**A. Appointments**

**1) Probationary/Miscellaneous Appointments**

Recommend the Board appoint the following probationary/Miscellaneous appointments:

EMPLOYEE	POSITION/TENURE AREA	GRADES/DEPT.	EFFECTIVE DATE	PAY RATE	COMMENTS
TBD	Art Teacher	TBD	September 1, 2019	TBD	4-year probationary appointment
TBD	Elementary Teacher	TBD	September 1, 2019	TBD	4-year probationary appointment
TBD	School Psychologist	TBD	TBD	TBD	4-year probationary appointment

- 2) **Summer Work – Curriculum and Instruction**  
Recommend the Board of Education approve Curriculum and Instruction Work for Summer 2019, pending voter approval of school budget, as outlined in *Appendix II*.
- 3) **Substitute/Temporary On Call (TOC) Appointments** - Recommend the Board approve the appointments and rates of pay as presented.

<u>Name</u>	<u>Certification</u>	<u>Rate</u>	<u>Position (Subs)</u>	<u>Fingerprint Status</u>
Daryl Cosgro	Non-Certified	\$100/day \$85/day \$17.30/hour	Teacher Teaching Assistant Tutor	Cleared
Natalie Horgan	Non-Certified	\$100/day \$85/day \$17.30/hour	Teacher Teaching Assistant Tutor	Cleared
JongHun Kim	Non-Certified	\$100/day \$85/day \$17.30/hour	Teacher Teaching Assistant Tutor	Cleared
Jennifer Bryan	N/A	\$11.10/hour	Teacher Aide/Student Aide	Cleared

**B. Retirement/Resignation**

- 1) Recommend the Board accept Suzanne Alger’s letter of retirement as Cook Manager for the Plattsburgh City School District, effective June 30, 2019.
- 2) Recommend the Board accept Michelle Hunt’s letter of resignation as Student Aide/Teacher Aide at Plattsburgh High School, effective May 4, 2019.

**8.5 Business**

Motion \_\_\_\_\_ Secoded \_\_\_\_\_ Yes \_\_\_\_\_ No \_\_\_\_\_ Abstain \_\_\_\_\_

**9. Correspondence**

- Memo from Dr. Davey in regards to the 10-Day Notice of Intent to Fill Vacancies on the CVES Board.
- CVES 2019 Annual Vote/Election results
- Letter of gratitude to the Plattsburgh High School’s Madame Jila Yadollahpour

**10. Old Business (► Indicates item to be discussed.)**

**11. New Business**

**11.1 Business**

**A. Correction to Minutes**

Recommend the Board approve the following correction be made to the School Board minutes of April 9, 2019: Under PERSONNEL/Resignations for Nancy Montefusco’s, effective date to read July 2, 2019.

Motion \_\_\_\_\_ Secoded \_\_\_\_\_ Yes \_\_\_\_\_ No \_\_\_\_\_ Abstain \_\_\_\_\_

**11.2 Instructional**

**A. CVES Special Education Summer School Program**

Recommend the Board pass the following:  
BE IT RESOLVED that the Plattsburgh City School District intends to participate in the 2020 Special Education School-Aged Summer School, and agrees to pay the actual CEWW BOCES costs for the 2020 summer school; and

BE IT FURTHER RESOLVED, that the Clerk of the Board shall notify the CEWW BOCES in writing of the District’s commitment as described herein and the District’s intent to participate in the 2020 Special Education School Age Summer School. A copy of this adopted resolution is to be provided to the CEWW BOCES and its District Superintendent.

Motion \_\_\_\_\_ Seconded \_\_\_\_\_ Yes \_\_\_\_\_ No \_\_\_\_\_ Abstain \_\_\_\_\_

**11.3 Personnel Items (not part of Consent Agenda)**

**11.4 Items Removed from Consent Agenda**

**12. Concluding Reports and Remarks**

**12.1 Superintendent’s Reports/Remarks**

**12.2 Board Member Reports/Remarks**

**13. Public Comment**

**14. Executive Session (if necessary)**

Motion \_\_\_\_\_ Seconded \_\_\_\_\_ Yes \_\_\_\_\_ No \_\_\_\_\_ Abstain \_\_\_\_\_

**15. Adjournment**

Motion \_\_\_\_\_ Seconded \_\_\_\_\_ Yes \_\_\_\_\_ No \_\_\_\_\_ Abstain \_\_\_\_\_

----- **BOARD OF EDUCATION PRIORITIES** -----

**District Finance:** Responsible budget management, which reflects the instructional mission of the District while remaining mindful of the local taxpayer effort.

**Facilities:** Facility planning to focus on deferred maintenance issues, safety, instructional and student use spaces.

**Instructional:** A K-12 curricular focus that prioritizes an articulated curriculum, utilization of instructional technology and educational opportunities such as course selections and program offerings.

**School Community:** Supportive of the partnerships between the school and greater community respecting parent involvement, communications, and community needs.

**Student Achievement:** Accountability towards student achievement K-12 and supporting efforts to enhance results at all levels.

**Student/School Culture:** Holding a particular focus on the importance of understanding the culture of today’s student and the resultant school climate. Noteworthy concerns which fall into this area include peer issues, bullying, food issues and classroom climate.

----- **STRATEGIC FOUNDATION** -----

**— CORE VALUES —**

We, the students, teachers, parents, Board of Education, and staff of the Plattsburgh City School District value...

**Continuous Improvement** — we create a learning community where every member is committed to and supported in doing better.

**Accountability** — we are responsible for student development and achievement.

**Integrity** — we address all aspects of our mission with honesty and compassion.

**Building Community** — we recognize and respect the diversity of all and encourage active participation and open communication in all aspects of our mission.

**— MISSION —**

Our mission is to educate each student of the Plattsburgh City School District by creating challenging, supportive, and interactive learning that advances intellectual, physical, social, and cultural development.

**— VISION —**

The Plattsburgh City School District will be recognized and admired for demonstrated excellence and student success. We will welcome all members of our community, embrace their diversity, and create partnerships without barriers with students, families, teachers, staff, and local agencies to improve the quality of life for all. Our schools will be centers of wellness, defined by an energized joy of learning that promotes positive self-esteem and develops well-rounded individuals as well as a community of life long learners. We will be advocates for change that creates a culture of openness and acceptance with foundations of integrity and accountability.

----- **DISTRICT STUDENT STANDARDS** -----

**CRITICAL THINKER** — All students will be capable of problem solving, decision making, and risk taking enabling them to function in an efficient, productive way in society.

**EFFECTIVE COMMUNICATOR** — All students will develop the skills necessary to communicate effectively.

**HEALTHY CITIZEN** — All students will consistently make healthful choices demonstrating respect for their physical, emotional, and social well-being.

**LIFELONG LEARNER** — All students will develop the skills of self-evaluation and inquiry to engage in the process of lifelong learning.

**RESPONSIBLE CITIZEN** — All students will positively apply understandings of their own and diverse cultures to a changing world.